



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 161 PONCE DE LEON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**
 School ID **32-07-00-01-0161**
 Principal **MARK WEISMAN**
 Telephone **(718) 292-5478**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 161 PONCE DE LEON**
School ID **32-07-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	70	7%	26%	39%	29%	49	4%	22%	37%	37%	21	14%	33%	43%	10%
	2009-10	71	6%	14%	45%	35%	47	2%	4%	53%	40%	24	13%	33%	29%	25%
	2008-09	58	7%	16%	47%	31%	44	7%	16%	43%	34%	14	7%	14%	57%	21%
Reading and Writing (Grades K-1)	2010-11	70	37%	29%	26%	9%	49	37%	31%	27%	6%	21	38%	24%	24%	14%
	2009-10	71	37%	32%	14%	17%	47	28%	34%	15%	23%	24	54%	29%	13%	4%
	2008-09	58	45%	24%	17%	14%	44	50%	20%	16%	14%	14	29%	36%	21%	14%
Listening and Speaking (Grades 2-4)	2010-11	73	4%	4%	41%	51%	56	5%	0%	41%	54%	17	0%	18%	41%	41%
	2009-10	70	10%	9%	34%	47%	51	10%	12%	25%	53%	19	11%	0%	58%	32%
	2008-09	76	8%	5%	41%	46%	54	7%	6%	35%	52%	22	9%	5%	55%	32%
Reading and Writing (Grades 2-4)	2010-11	73	10%	29%	48%	14%	56	9%	27%	50%	14%	17	12%	35%	41%	12%
	2009-10	70	19%	26%	39%	17%	51	22%	18%	43%	18%	19	11%	47%	26%	16%
	2008-09	76	16%	36%	37%	12%	54	13%	31%	41%	15%	22	23%	45%	27%	5%
Listening and Speaking (Grades 5-6)	2010-11	19	0%	16%	53%	32%	13	0%	23%	46%	31%	6	0%	0%	67%	33%
	2009-10	24	4%	0%	46%	50%	16	6%	0%	50%	44%	8	0%	0%	38%	63%
	2008-09	17	6%	6%	41%	47%	6	17%	17%	50%	17%	11	0%	0%	36%	64%
Reading and Writing (Grades 5-6)	2010-11	19	11%	21%	47%	21%	13	15%	23%	31%	31%	6	0%	17%	83%	0%
	2009-10	24	13%	13%	63%	13%	16	13%	6%	63%	19%	8	13%	25%	63%	0%
	2008-09	17	0%	29%	35%	35%	6	0%	33%	33%	33%	11	0%	27%	36%	36%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
