

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 277
District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
School ID 32-07-00-01-0277
Principal CHERYL TYLER
Telephone (718) 292-3594
Grades PK-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	otal Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	30	7%	13%	57%	23%	24	8%	13%	58%	21%	6	0%	17%	50%	33%
and Speaking (Grades K-1)	2009-10	30	13%	43%	43%	0%	24	17%	42%	42%	0%	6	0%	50%	50%	0%
	2008-09	29	3%	28%	45%	24%	20	0%	25%	50%	25%	9	11%	33%	33%	22%
Reading and Writing (Grades K-1)	2010-11	30	37%	17%	27%	20%	24	33%	17%	25%	25%	6	50%	17%	33%	0%
	2009-10	30	20%	53%	3%	23%	24	21%	50%	4%	25%	6	17%	67%	0%	17%
	2008-09	29	41%	34%	17%	7%	20	35%	35%	20%	10%	9	56%	33%	11%	0%
Listening	2010-11	58	3%	5%	36%	55%	43	5%	2%	33%	60%	15	0%	13%	47%	40%
and Speaking	2009-10	54	2%	9%	69%	20%	37	3%	8%	59%	30%	17	0%	12%	88%	0%
(Grades 2-4)	2008-09	62	2%	8%	69%	21%	48	2%	8%	63%	27%	14	0%	7%	93%	0%
Reading and Writing (Grades 2–4)	2010-11	58	17%	33%	45%	5%	43	14%	30%	49%	7%	15	27%	40%	33%	0%
	2009-10	54	19%	48%	30%	4%	37	14%	49%	32%	5%	17	29%	47%	24%	0%
	2008-09	62	24%	45%	29%	2%	48	21%	42%	35%	2%	14	36%	57%	7%	0%
Listening and Speaking (Grades 5-6)	2010-11	18	6%	17%	67%	11%	11	9%	18%	55%	18%	7	0%	14%	86%	0%
	2009-10	15	0%	13%	67%	20%	13	_	_	_	_	2	_	_	_	_
	2008-09	20	0%	15%	65%	20%	15	0%	13%	67%	20%	5	0%	20%	60%	20%
Reading and Writing	2010-11	18	17%	50%	33%	0%	11	9%	45%	45%	0%	7	29%	57%	14%	0%
	2009-10	15	7%	33%	33%	27%	13	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2008-09	20	5%	45%	40%	10%	15	7%	40%	40%	13%	5	0%	60%	40%	0%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

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More Information about the School

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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