



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **YOUNG LEADERS ELEMENTARY SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

School ID **32-07-00-01-0369**

Principal **KAREN COLLINS**

Telephone **(718) 292-7391**

Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	38	5%	39%	37%	18%	30	7%	27%	47%	20%	8	0%	88%	0%	13%
	2009-10	42	17%	36%	36%	12%	33	18%	36%	36%	9%	9	11%	33%	33%	22%
	2008-09	41	12%	24%	46%	17%	36	11%	22%	47%	19%	5	20%	40%	40%	0%
Reading and Writing (Grades K-1)	2010-11	38	74%	18%	3%	5%	30	67%	23%	3%	7%	8	100%	0%	0%	0%
	2009-10	42	74%	17%	5%	5%	33	73%	18%	3%	6%	9	78%	11%	11%	0%
	2008-09	41	51%	24%	15%	10%	36	53%	19%	17%	11%	5	40%	60%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	50	6%	4%	30%	60%	41	5%	5%	27%	63%	9	11%	0%	44%	44%
	2009-10	47	4%	2%	30%	64%	41	5%	2%	22%	71%	6	0%	0%	83%	17%
	2008-09	27	4%	7%	19%	70%	25	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	50	18%	42%	32%	8%	41	15%	39%	37%	10%	9	33%	56%	11%	0%
	2009-10	47	19%	30%	43%	9%	41	12%	32%	46%	10%	6	67%	17%	17%	0%
	2008-09	27	22%	30%	37%	11%	25	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	14	7%	0%	21%	71%	13	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0	—	—	—	—
	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	14	14%	21%	36%	29%	13	—	—	—	—	1	—	—	—	—
	2009-10	7	14%	43%	43%	0%	7	14%	43%	43%	0%	0	—	—	—	—
	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
