

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PERFORMANCE SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 7

School ID 32-07-00-01-0385

Principal LOURDES ESTRELLA

Telephone (718) 292-5070

Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PERFORMANCE SCHOOL School ID 32-07-00-01-0385

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	42	7%	12%	50%	31%	34	6%	12%	47%	35%	8	13%	13%	63%	13%
and Speaking (Grades K-1)	2009-10	23	4%	30%	26%	39%	18	0%	22%	33%	44%	5	20%	60%	0%	20%
	2008-09	45	9%	11%	47%	33%	34	6%	12%	47%	35%	11	18%	9%	45%	27%
Reading	2010-11	42	33%	26%	24%	17%	34	29%	26%	24%	21%	8	50%	25%	25%	0%
and Writing	2009-10	23	43%	22%	22%	13%	18	33%	28%	28%	11%	5	80%	0%	0%	20%
(Grades K-1)	2008-09	45	27%	27%	29%	18%	34	21%	29%	29%	21%	11	45%	18%	27%	9%
Listening	2010-11	75	4%	16%	41%	39%	55	4%	15%	38%	44%	20	5%	20%	50%	25%
and Speaking	2009-10	91	2%	14%	41%	43%	62	2%	8%	42%	48%	29	3%	28%	38%	31%
(Grades 2-4)	2008-09	89	2%	12%	51%	35%	58	2%	5%	50%	43%	31	3%	26%	52%	19%
Reading	2010-11	75	28%	29%	32%	11%	55	18%	36%	31%	15%	20	55%	10%	35%	0%
and Writing (Grades 2-4)	2009-10	91	21%	34%	34%	11%	62	11%	31%	42%	16%	29	41%	41%	17%	0%
	2008-09	89	24%	40%	33%	3%	58	16%	40%	40%	5%	31	39%	42%	19%	0%
Listening and Speaking (Grades 5–6)	2010-11	24	0%	17%	46%	38%	13	0%	8%	54%	38%	11	0%	27%	36%	36%
	2009-10	36	6%	11%	53%	31%	17	0%	12%	71%	18%	19	11%	11%	37%	42%
	2008-09	34	6%	15%	32%	47%	23	4%	13%	30%	52%	11	9%	18%	36%	36%
Reading and Writing (Grades 5–6)	2010-11	24	21%	25%	29%	25%	13	8%	8%	46%	38%	11	36%	45%	9%	9%
	2009-10	36	19%	36%	31%	14%	17	12%	29%	35%	24%	19	26%	42%	26%	5%
	2008-09	34	21%	29%	29%	21%	23	13%	17%	39%	30%	11	36%	55%	9%	0%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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