



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

Superintendent **TIM BEHR**

Telephone **(718) 828-5435**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	2855	83%	68%	11%	2357	88%	75%	12%	498	61%	36%	3%
	2009–10	2844	79%	65%	9%	2428	84%	70%	10%	416	49%	34%	3%
	2008–09	2926	79%	67%	9%	2521	83%	72%	11%	405	54%	38%	1%
<b>Integrated Algebra</b>	2010–11	4229	75%	50%	3%	3385	81%	57%	3%	844	49%	23%	1%
	2009–10	3988	68%	48%	1%	3238	74%	54%	2%	750	43%	23%	0%
	2008–09	2766	75%	57%	2%	2409	79%	62%	2%	357	49%	24%	0%
<b>Geometry</b>	2010–11	1135	69%	43%	4%	1035	71%	46%	4%	100	39%	20%	1%
	2009–10	1058	72%	45%	2%	991	73%	47%	2%	67	46%	15%	0%
	2008–09	66	44%	26%	0%	63	–	–	–	3	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	381	64%	48%	8%	369	64%	48%	8%	12	50%	50%	8%
	2009–10	296	50%	40%	14%	292	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	3300	63%	42%	5%	2691	68%	47%	6%	609	37%	18%	1%
	2009–10	3136	63%	44%	7%	2662	66%	47%	7%	474	40%	23%	2%
	2008–09	3395	67%	44%	8%	2925	71%	48%	8%	470	40%	21%	2%
<b>U.S. History and Government</b>	2010–11	2385	74%	55%	14%	2056	78%	59%	16%	329	49%	26%	4%
	2009–10	2891	71%	56%	13%	2416	76%	61%	14%	475	46%	30%	5%
	2008–09	3143	71%	54%	12%	2610	78%	61%	14%	533	38%	22%	2%
<b>Living Environment</b>	2010–11	2909	77%	56%	5%	2389	83%	62%	6%	520	51%	30%	1%
	2009–10	2862	73%	52%	6%	2393	77%	57%	6%	469	51%	30%	1%
	2008–09	3758	75%	55%	4%	3225	79%	59%	5%	533	54%	30%	1%
<b>Physical Setting/Earth Science</b>	2010–11	1159	65%	43%	6%	1012	69%	46%	7%	147	44%	22%	2%
	2009–10	1258	63%	44%	5%	1112	66%	47%	5%	146	38%	22%	2%
	2008–09	1221	67%	43%	3%	1099	69%	45%	4%	122	50%	28%	0%
<b>Physical Setting/Chemistry</b>	2010–11	293	73%	41%	0%	280	73%	40%	0%	13	77%	69%	0%
	2009–10	337	59%	28%	1%	330	59%	28%	1%	7	71%	29%	0%
	2008–09	562	65%	31%	1%	544	64%	31%	1%	18	83%	22%	0%
<b>Physical Setting/Physics</b>	2010–11	104	47%	30%	1%	104	47%	30%	1%	0	–	–	–
	2009–10	188	67%	47%	6%	185	–	–	–	3	–	–	–
	2008–09	201	59%	39%	5%	196	59%	38%	6%	5	60%	60%	0%

### NOTE

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
 District ID **32-08-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	1	–	–	–	1	–	–	–	0	–	–	–
	2009–10	4	–	–	–	4	–	–	–	0	–	–	–
	2008–09	3	–	–	–	3	–	–	–	0	–	–	–
<b>Comprehensive Italian</b>	2010–11	26	100%	100%	42%	26	100%	100%	42%	0	–	–	–
	2009–10	64	98%	97%	64%	63	–	–	–	1	–	–	–
	2008–09	34	100%	100%	76%	34	100%	100%	76%	0	–	–	–
<b>Comprehensive Spanish</b>	2010–11	835	98%	94%	68%	767	98%	94%	69%	68	97%	91%	57%
	2009–10	813	99%	97%	71%	763	99%	97%	72%	50	98%	92%	58%
	2008–09	1110	99%	97%	76%	1054	99%	97%	77%	56	93%	89%	55%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	334	27%	6	67%	328	27%
	2009-10	402	24%	7	43%	395	24%
	2008-09	531	39%	19	37%	512	39%
<b>Science</b>	2010-11	258	34%	3	—	255	—
	2009-10	362	26%	7	43%	355	26%
	2008-09	426	30%	13	31%	413	30%
<b>Reading</b>	2010-11	164	43%	4	—	160	—
	2009-10	220	42%	5	80%	215	41%
	2008-09	361	31%	11	27%	350	31%
<b>Writing</b>	2010-11	177	63%	4	—	173	—
	2009-10	201	71%	5	100%	196	70%
	2008-09	244	75%	8	63%	236	76%
<b>Global Studies</b>	2010-11	340	22%	14	14%	326	22%
	2009-10	298	22%	3	—	295	—
	2008-09	438	26%	6	17%	432	27%
<b>U.S. History and Government</b>	2010-11	220	36%	10	10%	210	37%
	2009-10	257	20%	7	14%	250	20%
	2008-09	364	16%	9	22%	355	15%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
 District ID **32-08-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	651	6%	19%	42%	33%	530	5%	18%	42%	36%	121	12%	22%	45%	20%
	2009–10	637	6%	22%	38%	34%	515	6%	19%	38%	36%	122	4%	32%	38%	26%
	2008–09	721	6%	19%	45%	30%	573	6%	16%	45%	34%	148	5%	33%	44%	18%
<b>Reading and Writing (Grades K–1)</b>	2010–11	651	39%	25%	19%	17%	530	36%	25%	21%	18%	121	54%	23%	10%	13%
	2009–10	637	38%	28%	15%	19%	515	35%	30%	16%	19%	122	51%	21%	10%	18%
	2008–09	721	37%	27%	20%	16%	573	33%	26%	22%	20%	148	52%	32%	12%	4%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	1115	3%	8%	32%	56%	759	4%	8%	25%	62%	356	2%	8%	46%	44%
	2009–10	1141	4%	7%	30%	59%	793	4%	6%	25%	64%	348	3%	7%	41%	49%
	2008–09	1058	3%	6%	33%	57%	749	4%	5%	28%	63%	309	2%	7%	47%	44%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	1115	19%	28%	38%	14%	759	15%	25%	42%	18%	356	28%	37%	30%	6%
	2009–10	1141	15%	33%	35%	17%	793	11%	28%	39%	22%	348	24%	45%	25%	6%
	2008–09	1058	16%	34%	37%	13%	749	10%	32%	42%	16%	309	29%	39%	26%	5%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	607	8%	11%	40%	41%	403	11%	12%	33%	44%	204	4%	10%	52%	34%
	2009–10	615	8%	7%	40%	45%	381	12%	8%	33%	47%	234	3%	6%	50%	42%
	2008–09	567	4%	9%	48%	39%	329	6%	9%	42%	43%	238	2%	9%	56%	33%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	607	19%	20%	34%	27%	403	20%	15%	31%	33%	204	15%	30%	40%	15%
	2009–10	615	15%	26%	40%	18%	381	13%	21%	41%	25%	234	18%	35%	38%	8%
	2008–09	567	16%	28%	37%	18%	329	13%	20%	42%	25%	238	21%	39%	31%	9%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	572	11%	12%	31%	47%	366	14%	16%	26%	43%	206	4%	5%	39%	52%
	2009–10	554	4%	13%	26%	57%	361	4%	17%	20%	58%	193	2%	5%	39%	54%
	2008–09	526	5%	13%	34%	48%	363	6%	14%	30%	50%	163	1%	9%	44%	45%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	572	28%	37%	23%	12%	366	27%	32%	27%	15%	206	30%	47%	17%	6%
	2009–10	554	23%	38%	22%	18%	361	22%	35%	23%	20%	193	24%	44%	20%	12%
	2008–09	526	23%	38%	25%	14%	363	21%	33%	28%	18%	163	25%	52%	17%	6%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	781	6%	18%	18%	59%	576	6%	18%	17%	59%	205	5%	19%	19%	58%
	2009–10	762	4%	17%	22%	58%	546	4%	16%	21%	59%	216	5%	18%	24%	54%
	2008–09	884	5%	19%	20%	56%	662	4%	18%	21%	57%	222	6%	23%	19%	53%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	781	12%	40%	27%	22%	576	10%	38%	28%	24%	205	17%	43%	25%	15%
	2009–10	762	10%	45%	28%	17%	546	6%	43%	30%	21%	216	19%	52%	24%	6%
	2008–09	884	11%	43%	23%	23%	662	9%	43%	26%	23%	222	19%	42%	17%	22%

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# National Assessment of Educational Progress

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 District ID **32-08-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	2778	11%	42%	9%	2220	10%	49%	10%	558	14%	15%	2%
<b>U.S. History and Government</b>	2778	9%	39%	13%	2220	8%	45%	16%	558	9%	15%	3%
<b>Science</b>	2778	10%	54%	4%	2220	10%	61%	5%	558	14%	22%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	42	3	1	6	32
Mathematics	43	0	4	14	25
Social Studies	43	1	3	8	31
Science	43	0	1	8	34

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
District ID **32-08-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	1761		1561		200	
	2009–10	1758		1560		198	
	2008–09	1695		1527		168	
<b>Receiving a Regents Diploma</b>	2010–11	1162	66%	1110	71%	52	26%
	2009–10	1000	57%	948	61%	52	26%
	2008–09	859	51%	832	54%	27	16%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	127	7%	126	8%	1	1%
	2009–10	183	10%	182	12%	1	1%
	2008–09	180	11%	174	11%	6	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	133	N/A	1	N/A	132	N/A
	2009–10	139	N/A	3	N/A	136	N/A
	2008–09	176	N/A	0		176	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1046	8%	773	8%	273	9%
	2009–10	933	7%	690	7%	243	8%
	2008–09	938	7%	693	7%	245	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	202	2%	137	1%	65	2%
	2009–10	172	1%	125	1%	47	1%
	2008–09	186	1%	156	1%	30	1%
<b>Total Noncompleters</b>	2010–11	1248	10%	910	10%	338	11%
	2009–10	1105	8%	815	8%	290	9%
	2008–09	1124	8%	849	8%	275	9%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	695	37%	644	41%	51	15%
<b>To 2-year College</b>	536	28%	455	29%	81	24%
<b>To Other Post-secondary</b>	21	1%	15	1%	6	2%
<b>To the Military</b>	27	1%	23	1%	4	1%
<b>To Employment</b>	72	4%	54	3%	18	5%
<b>To Adult Services</b>	4	0%	0	0%	4	1%
<b>To Other Known Plans</b>	3	0%	2	0%	1	0%
<b>Plan Unknown</b>	536	28%	369	24%	167	50%