



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 14 SENATOR JOHN CALANDRA**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0014**
 Principal **JASON KOVAC**
 Telephone **(718) 822-5341**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 14 SENATOR JOHN CALANDRA**
School ID **32-08-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	0%	23%	54%	23%	13	0%	23%	54%	23%	0				
	2009-10	18	17%	17%	44%	22%	14	—	—	—	—	4	—	—	—	—
	2008-09	14	0%	14%	50%	36%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	13	15%	31%	46%	8%	13	15%	31%	46%	8%	0				
	2009-10	18	61%	22%	0%	17%	14	—	—	—	—	4	—	—	—	—
	2008-09	14	29%	36%	21%	14%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	23	0%	4%	57%	39%	14	0%	7%	36%	57%	9	0%	0%	89%	11%
	2009-10	27	4%	7%	22%	67%	18	6%	0%	17%	78%	9	0%	22%	33%	44%
	2008-09	22	0%	5%	18%	77%	17	0%	0%	18%	82%	5	0%	20%	20%	60%
Reading and Writing (Grades 2-4)	2010-11	23	9%	30%	48%	13%	14	14%	21%	43%	21%	9	0%	44%	56%	0%
	2009-10	27	7%	33%	26%	33%	18	6%	17%	39%	39%	9	11%	67%	0%	22%
	2008-09	22	14%	23%	41%	23%	17	6%	24%	47%	24%	5	40%	20%	20%	20%
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	7	0%	29%	29%	43%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	7	14%	29%	29%	29%	4	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
