

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 48 JOSEPH R DRAKE

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 8

School ID 32-08-00-01-0048

Principal ROXANNE CARDONA

Telephone (718) 589-4312

Grades PK-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	1	_	_	-	1	_	_	-	0	_	_	-	
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 48 JOSEPH R DRAKE School ID 32-08-00-01-0048 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested				ts scoring To		Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	59	8%	20%	25%	46%	56	-	-	_	-	3	-	-	-	-
	2009-10	53	4%	23%	38%	36%	43	5%	26%	35%	35%	10	0%	10%	50%	40%
	2008-09	70	7%	26%	43%	24%	53	9%	19%	45%	26%	17	0%	47%	35%	18%
Reading and Writing	2010-11	59	42%	24%	24%	10%	56	-	_	_	_	3	-	_	-	_
	2009-10	53	43%	32%	11%	13%	43	47%	35%	9%	9%	10	30%	20%	20%	30%
(Grades K-1)	2008-09	70	46%	20%	17%	17%	53	45%	19%	17%	19%	17	47%	24%	18%	12%
Listening and Speaking (Grades 2-4)	2010-11	84	1%	8%	33%	57%	50	2%	12%	28%	58%	34	0%	3%	41%	56%
	2009-10	86	5%	6%	27%	63%	60	7%	5%	18%	70%	26	0%	8%	46%	46%
	2008-09	77	4%	3%	23%	70%	53	6%	2%	15%	77%	24	0%	4%	42%	54%
Reading and Writing (Grades 2-4)	2010-11	84	20%	39%	37%	4%	50	18%	46%	30%	6%	34	24%	29%	47%	0%
	2009-10	86	13%	35%	34%	19%	60	8%	30%	37%	25%	26	23%	46%	27%	4%
	2008-09	77	13%	35%	40%	12%	53	9%	30%	43%	17%	24	21%	46%	33%	0%
Listening and Speaking (Grades 5–6)	2010-11	21	10%	10%	29%	52%	17	-	-	_	_	4	-	_	_	-
	2009-10	17	6%	12%	18%	65%	9	0%	22%	11%	67%	8	13%	0%	25%	63%
	2008-09	17	0%	12%	41%	47%	5	0%	0%	60%	40%	12	0%	17%	33%	50%
Reading and Writing (Grades 5–6)	2010-11	21	14%	14%	38%	33%	17	-	-	_	-	4	_	-	_	-
	2009-10	17	12%	24%	35%	29%	9	0%	22%	22%	56%	8	25%	25%	50%	0%
	2008-09	17	12%	35%	41%	12%	5	0%	40%	40%	20%	12	17%	33%	42%	8%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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