

## The New York State School Report Card

School PS 62 INOCENSIO CASANOVA District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0062 Principal LISA MANFREDONIA Telephone (718) 585-1617 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students			Total	Percentag	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 62 INOCENSIO CASANOVA School ID 32-08-00-01-0062

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	erm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	24	13%	33%	46%	8%	20	-	-	-	-	4	-	-	-	-	
2009-10	24	17%	29%	29%	25%	20	-	-	-	-	4	-	-	-	-	
2008–09	45	7%	40%	36%	18%	33	9%	39%	33%	18%	12	0%	42%	42%	17%	
2010-11	24	67%	25%	8%	0%	20	-	-	-	-	4	-	-	-	-	
2009-10	24	42%	21%	33%	4%	20	-	_	_	_	4	-	_	_	_	
2008–09	45	31%	22%	16%	31%	33	33%	21%	9%	36%	12	25%	25%	33%	17%	
2010-11	84	1%	12%	33%	54%	59	2%	12%	27%	59%	25	0%	12%	48%	40%	
2009–10	86	3%	9%	42%	45%	53	2%	9%	32%	57%	33	6%	9%	58%	27%	
2008–09	66	6%	12%	56%	26%	45	7%	9%	53%	31%	21	5%	19%	62%	14%	
2010-11	84	21%	24%	48%	7%	59	19%	24%	47%	10%	25	28%	24%	48%	0%	
2009-10	86	17%	40%	31%	12%	53	11%	30%	42%	17%	33	27%	55%	15%	3%	
2008–09	66	24%	35%	36%	5%	45	13%	33%	47%	7%	21	48%	38%	14%	0%	
2010-11	21	5%	19%	43%	33%	17	-	-	-	_	4	-	-	_	_	
2009-10	12	0%	0%	67%	33%	11	_	_	_	_	1	_	_	_	_	
2008–09	18	0%	11%	67%	22%	14	_	_	_	_	4	_	_	_	_	
2010-11	21	14%	14%	52%	19%	17	-	-	-	_	4	-	-	-	-	
2009-10	12	8%	25%	50%	17%	11	_	_	_	_	1	_	_	_	_	
2008–09	18	11%	11%	50%	28%	14	-	_	_	_	4	_	_	_	_	
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
						0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested   2010-11 24   2009-10 24   2008-09 45   2010-11 24   2009-10 24   2009-10 24   2009-10 24   2009-10 84   2009-10 84   2009-10 84   2009-10 86   2010-11 84   2009-10 12   2009-10 12   2009-10 12   2009-10 12   2009-10 12   2009-10 12   2009-10 12   2009-10 12   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2	Total Percent Tested   Total Percent Tested   2010-11 24 13%   2009-10 24 17%   2008-09 45 7%   2010-11 24 67%   2009-10 24 42%   2009-10 24 31%   2009-10 24 31%   2009-10 84 1%   2009-10 84 1%   2009-10 84 21%   2009-10 84 21%   2009-10 84 21%   2009-10 84 21%   2009-10 84 21%   2009-10 84 21%   2009-10 12 0%   2009-10 12 8%   2009-10 12 8%   2009-10 12 8%   2009-10 0 11%   2009-10 0 11%   2009-10 0 11%   2009-10	Total TestedPercent studie tested2010-1124Begin.Interm.2009-102417%29%2008-09457%40%2010-112467%25%2009-102442%21%2009-102442%21%2009-10841%12%2009-10841%12%2010-11841%24%2009-10863%9%2008-09666%12%2009-108421%24%2009-108617%40%2009-108617%40%2009-108617%40%2009-10120%11%2009-10128%25%2009-10128%25%2009-10011%11%2009-10011%11%2009-10011%11%2009-10011%11%2009-10011%11%2009-10011%11%2009-10011%11%2009-11011%11%2009-11011%11%2009-11011%11%2009-11011%11%2009-11011%11%2009-11011%11%2009-11011%11%2009-11011%11%	Prior and percent students score tested in each performance law2010-112413%33%46%2009-102417%29%29%2008-09457%40%36%2010-112467%25%8%2009-102442%21%33%2009-102442%21%33%2009-10863%9%42%2009-10863%9%42%2009-10863%9%42%2009-108617%48%31%2009-108617%40%31%2009-108617%40%31%2009-108617%40%31%2009-10125%19%43%2009-10125%10%67%2010-11011%50%2009-10128%25%50%2009-10128%25%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-10011%50%50%2009-100<	Total Percent Further Submitted Percent Further Submitted Percent Provided Percent Percent Provided Percent Provided Percent Provided Percent Perce	Total Percent students storing tests Total Tests   Tests Tests Total Tests   Tests Total Tests   Total 13% 33% 46% 8% Colspan="4">Total Tests   2010-11 24 17% 29% 29% 25% 200   2008-09 45 7% 40% 36% 46% 33% 200   2009-10 24 25% 8% 0%   2010-11 24 25% 33% 44% 200     21% 33% 44% 200	Total Percent students scored in each performance level.Total Percent rescuence level.Prof.Begin.2010-112413%33%46%8%202009-002417%29%25%2002009-012467%25%8%0%2002009-012442%21%33%44%2002009-012442%21%33%54%2002009-012442%21%33%54%5092%2009-012442%21%33%54%5092%2009-01863%9%42%45%532%2009-108617%40%31%54%55%11%2009-108617%40%31%54%55%11%2009-108617%40%31%54%55%11%2009-10125%19%43%1142009-101214%14%52%19%1142009-10128%25%50%17%112009-100002009-10050%10%112009-1000 </td <td>Total Percent of students is controlTotal Percent of students is control2010-112413%33%46%8%20732009-102417%29%29%25%202008-09457%40%36%18%339%39%2010-112467%25%8%0%202008-094531%22%16%31%33333%21%2009-102442%21%33%54%5092%12%2009-10863%9%42%45%532%9%2009-10863%9%45%5311%30%2009-108617%40%31%12%5311%30%2009-108617%40%31%12%5311%30%2009-108617%40%33%112009-10120%11%67%22%142009-101214%14%52%19%112009-101214%11%50%13%112009-101214%14%52%19%112009-101214%14%52%19%112009-101214%14%<!--</td--><td>Total Percent students score in each end of each e</td><td>Tetal Percent J students is correctly in each performance levels Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Tetal Tetal   Tetal Tetal Tetal Tetal</td><td>Total Tester Percent of students scoring Tester Total in each performance levels Total in each performance</td><td>Total Testel Percent of students scoring in each performance level Total Testel Percent of students scoring testel Interm. 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Adv. <th< td=""><td>Total Percent of students scoring Total Percent of students scoring Percent of students scoring Total Percent of students scoring   2009-10 24 17% 29% 29% 12% 20%</td><td>Total Testel Percent J students scoring Testel Total in each performance level:   2000-10 24 17% 29% 29% 20% 200 -</td></th<></td>	Total Percent students score in each end of each e	Tetal Percent J students is correctly in each performance levels Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Percent J students is correctly in each performance levels   Tetal Tetal Tetal Tetal   Tetal Tetal Tetal Tetal	Total Tester Percent of students scoring Tester Total in each performance levels Total in each performance	Total Testel Percent of students scoring in each performance level Total Testel Percent of students scoring testel Interm. Adv. Prof. Testel Interm. Adv. Testel Interm. Adv. Prof. Testel Interm. Adv. Prof. Testel Interm. Adv. <th< td=""><td>Total Percent of students scoring Total Percent of students scoring Percent of students scoring Total Percent of students scoring   2009-10 24 17% 29% 29% 12% 20%</td><td>Total Testel Percent J students scoring Testel Total in each performance level:   2000-10 24 17% 29% 29% 20% 200 -</td></th<>	Total Percent of students scoring Percent of students scoring Total Percent of students scoring   2009-10 24 17% 29% 29% 12% 20%	Total Testel Percent J students scoring Testel Total in each performance level:   2000-10 24 17% 29% 29% 20% 200 -	

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

School **PS 62 INOCENSIO CASANOVA** School ID **32-08-00-01-0062** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%