



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 71 ROSE E SCALA**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0071**
 Principal **LANCE COOPER**
 Telephone **(718) 822-5351**
 Grades **K-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	70	100%	100%	36%	66	—	—	—	4	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	64	98%	94%	16%	62	—	—	—	2	—	—	—
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	11	100%	100%	27%	11	100%	100%	27%	0			
	2009-10	0				0				0			
	2008-09	12	100%	100%	17%	12	100%	100%	17%	0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Comprehensive Italian	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Comprehensive Spanish	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	69	100%	99%	67%	62	100%	98%	69%	7	100%	100%	43%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	0%	14%	62%	24%	20	—	—	—	—	1	—	—	—	—
	2009-10	21	5%	10%	43%	43%	18	—	—	—	—	3	—	—	—	—
	2008-09	33	3%	12%	64%	21%	26	4%	8%	65%	23%	7	0%	29%	57%	14%
Reading and Writing (Grades K-1)	2010-11	21	29%	24%	38%	10%	20	—	—	—	—	1	—	—	—	—
	2009-10	21	24%	24%	10%	43%	18	—	—	—	—	3	—	—	—	—
	2008-09	33	24%	39%	21%	15%	26	23%	38%	19%	19%	7	29%	43%	29%	0%
Listening and Speaking (Grades 2-4)	2010-11	44	2%	2%	36%	59%	26	4%	4%	19%	73%	18	0%	0%	61%	39%
	2009-10	46	4%	2%	22%	72%	33	6%	3%	21%	70%	13	0%	0%	23%	77%
	2008-09	35	3%	6%	26%	66%	26	4%	8%	19%	69%	9	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2010-11	44	11%	41%	34%	14%	26	12%	35%	38%	15%	18	11%	50%	28%	11%
	2009-10	46	17%	30%	39%	13%	33	15%	27%	39%	18%	13	23%	38%	38%	0%
	2008-09	35	9%	31%	37%	23%	26	4%	27%	38%	31%	9	22%	44%	33%	0%
Listening and Speaking (Grades 5-6)	2010-11	22	5%	0%	41%	55%	10	10%	0%	30%	60%	12	0%	0%	50%	50%
	2009-10	15	0%	0%	20%	80%	9	0%	0%	11%	89%	6	0%	0%	33%	67%
	2008-09	19	0%	0%	53%	47%	9	0%	0%	56%	44%	10	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2010-11	22	5%	9%	50%	36%	10	10%	10%	30%	50%	12	0%	8%	67%	25%
	2009-10	15	0%	7%	53%	40%	9	0%	0%	33%	67%	6	0%	17%	83%	0%
	2008-09	19	0%	16%	32%	53%	9	0%	33%	22%	44%	10	0%	0%	40%	60%
Listening and Speaking (Grades 7-8)	2010-11	5	0%	0%	20%	80%	1	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	0%	0%	100%	3	—	—	—	—	4	—	—	—	—
	2008-09	6	0%	0%	17%	83%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	5	0%	40%	60%	0%	1	—	—	—	—	4	—	—	—	—
	2009-10	7	14%	14%	43%	29%	3	—	—	—	—	4	—	—	—	—
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
