



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 100 ISAAC CLASON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0100**
 Principal **CHAD ADAM ALTMAN**
 Telephone **(718) 842-1461**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 100 ISAAC CLASON**
School ID **32-08-00-01-0100**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	15	7%	0%	33%	60%	14	—	—	—	—	1	—	—	—	—
	2009-10	21	10%	10%	14%	67%	18	—	—	—	—	3	—	—	—	—
	2008-09	33	0%	6%	33%	61%	25	0%	8%	24%	68%	8	0%	0%	63%	38%
Reading and Writing (Grades K-1)	2010-11	15	47%	13%	13%	27%	14	—	—	—	—	1	—	—	—	—
	2009-10	21	38%	19%	19%	24%	18	—	—	—	—	3	—	—	—	—
	2008-09	33	27%	30%	36%	6%	25	28%	20%	44%	8%	8	25%	63%	13%	0%
Listening and Speaking (Grades 2-4)	2010-11	33	0%	3%	18%	79%	23	0%	4%	0%	96%	10	0%	0%	60%	40%
	2009-10	37	3%	5%	22%	70%	24	4%	4%	8%	83%	13	0%	8%	46%	46%
	2008-09	28	4%	4%	25%	68%	18	6%	0%	11%	83%	10	0%	10%	50%	40%
Reading and Writing (Grades 2-4)	2010-11	33	9%	18%	55%	18%	23	4%	13%	57%	26%	10	20%	30%	50%	0%
	2009-10	37	14%	32%	38%	16%	24	13%	21%	42%	25%	13	15%	54%	31%	0%
	2008-09	28	11%	29%	32%	29%	18	6%	22%	39%	33%	10	20%	40%	20%	20%
Listening and Speaking (Grades 5-6)	2010-11	7	0%	14%	29%	57%	2	—	—	—	—	5	—	—	—	—
	2009-10	9	33%	0%	11%	56%	7	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	7	14%	29%	29%	29%	2	—	—	—	—	5	—	—	—	—
	2009-10	9	44%	11%	44%	0%	7	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	33%	33%	33%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
