

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 107
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0107
Principal PAMELA LEE
Telephone (718) 860-2596
Grades PK-5, UE

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School **PS 107** School ID **32-08-00-01-0107**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		-	Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	19	0%	26%	53%	21%	16	-	_	_	_	3	-	_	-	-
and Speaking (Grades K-1)	2009-10	27	11%	33%	26%	30%	24	_	-	-	-	3	_	_	-	-
	2008-09	17	0%	35%	59%	6%	15	_	-	-	-	2	_	_	-	-
Reading and Writing (Grades K-1)	2010-11	19	58%	16%	5%	21%	16	_	_	_	_	3	_	_	_	_
	2009-10	27	59%	11%	19%	11%	24	_	-	-	-	3	_	_	-	-
	2008-09	17	59%	6%	24%	12%	15	_	_	_	_	2	_	_	_	_
Listening	2010-11	27	4%	4%	44%	48%	24	-	-	_	_	3	-	-	-	_
and Speaking	2009-10	22	0%	5%	14%	82%	21	_	-	_	_	1	_	_	_	_
(Grades 2-4)	2008-09	16	0%	6%	75%	19%	13	_	-	_	_	3	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	27	19%	37%	26%	19%	24	_	-	_	_	3	_	-	-	_
	2009-10	22	5%	27%	41%	27%	21	_	-	-	-	1	_	-	-	-
	2008-09	16	13%	31%	56%	0%	13	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	6	33%	0%	50%	17%	6	33%	0%	50%	17%	0				
	2009-10	6	0%	0%	17%	83%	5	_	_	_	_	1	_	_	_	_
	2008-09	4	-	_	_	-	3	_	-	-	-	1	_	_	-	-
Reading and Writing (Grades 5–6)	2010-11	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
	2009-10	6	0%	17%	17%	67%	5	_	_	_	_	1	_	_	_	_
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

School **PS 107** School ID **32-08-00-01-0107**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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