



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 119**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0119**
 Principal **LYDIA TYNER**
 Telephone **(718) 822-5198**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	89	2%	22%	38%	37%	69	3%	22%	35%	41%	20	0%	25%	50%	25%
	2009-10	71	8%	15%	37%	39%	66	9%	14%	36%	41%	5	0%	40%	40%	20%
	2008-09	79	5%	14%	51%	30%	75	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	89	36%	30%	15%	19%	69	36%	25%	17%	22%	20	35%	50%	5%	10%
	2009-10	71	37%	30%	8%	25%	66	36%	27%	9%	27%	5	40%	60%	0%	0%
	2008-09	79	28%	27%	22%	24%	75	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	98	3%	10%	23%	63%	87	3%	9%	24%	63%	11	0%	18%	18%	64%
	2009-10	109	5%	13%	22%	61%	96	5%	13%	20%	63%	13	0%	15%	38%	46%
	2008-09	90	7%	4%	24%	64%	75	7%	4%	21%	68%	15	7%	7%	40%	47%
Reading and Writing (Grades 2-4)	2010-11	98	17%	22%	43%	17%	87	17%	23%	43%	17%	11	18%	18%	45%	18%
	2009-10	109	14%	33%	26%	28%	96	15%	28%	26%	31%	13	8%	69%	23%	0%
	2008-09	90	12%	24%	47%	17%	75	11%	23%	49%	17%	15	20%	33%	33%	13%
Listening and Speaking (Grades 5-6)	2010-11	23	9%	13%	35%	43%	20	—	—	—	—	3	—	—	—	—
	2009-10	23	4%	4%	43%	48%	18	6%	6%	39%	50%	5	0%	0%	60%	40%
	2008-09	18	0%	6%	39%	56%	15	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	23	26%	17%	30%	26%	20	—	—	—	—	3	—	—	—	—
	2009-10	23	17%	17%	52%	13%	18	17%	17%	50%	17%	5	20%	20%	60%	0%
	2008-09	18	0%	28%	39%	33%	15	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
