

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 119
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0119
Principal LYDIA TYNER
Telephone (718) 822-5198
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	al Percentage of students				Total Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested scoring at or above:					
			55 65 85		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 119** School ID **32-08-00-01-0119** District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2010-11 89 2% 22% 38% 37% 69 3% 22% 35% 41% 20 0% 25% 50% 25 and Speaking (Grades K-1) 2008-09 79 5% 14% 51% 30% 75 4			All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
Listening and Speaking (Grades K-1)							5	5						3			
Corade K-1 2009-10 71 8% 15% 37% 39% 66 9% 14% 36% 41% 5 0% 40% 40% 20				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 79 5% 14% 51% 30% 75 -<	Listening	2010-11	89	2%	22%	38%	37%	69	3%	22%	35%	41%	20	0%	25%	50%	25%
Reading 2010-11 89 36% 30% 15% 19% 69 36% 25% 17% 22% 20 35% 50% 50% 10 and Writing (Grades K-1) 2008-09 79 28% 27% 22% 24% 75 4		2009-10	71	8%	15%	37%	39%	66	9%	14%	36%	41%	5	0%	40%	40%	20%
and Writing (Grades K-1) 2009-10 71 37% 30% 8% 25% 66 36% 27% 9% 27% 5 40% 60% 0% 0 Listening and Speaking (Grades 2-4) 2010-11 98 3% 10% 23% 63% 87 3% 9% 24% 63% 11 0% 18% 18% 64 Grades 2-4) 2008-09 90 7% 4% 24% 64% 75 7% 4% 20% 63% 11 0% 18% 18% 64 Reading and Speaking (Grades 2-4) 2008-09 90 7% 4% 22% 43% 17% 87 17% 21% 68% 15 7% 7% 40% 18 18% 69% 25% 43% 17% 75 17% 44% 21% 69% 25% 18 18 18 18 18 18 18 18 18 18 26% 26%	(Grades K-1)	2008-09	79	5%	14%	51%	30%	75	_	_	_	-	4	_	-	_	_
(Grades K-1)	Reading	2010-11	89	36%	30%	15%	19%	69	36%	25%	17%	22%	20	35%	50%	5%	10%
Listening 2010-11 98 3% 10% 23% 63% 87 3% 9% 24% 63% 11 0% 18% 18% 64 and Speaking (Grades 2-4) 2008-09 90 7% 4% 24% 64% 75 7% 4% 21% 68% 15 7% 7% 40% 47% 17% 11 18% 18% 45% 18 and Writing 2009-10 109 14% 33% 26% 28% 96 15% 28% 26% 31% 13 8% 69% 23% 0 0 12% 24% 47% 17% 75 11% 23% 49% 17% 15 20% 33% 33% 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1	•	2009-10	71	37%	30%	8%	25%	66	36%	27%	9%	27%	5	40%	60%	0%	0%
and Speaking (Grades 2-4) 2009-10 109 5% 13% 22% 61% 96 5% 13% 20% 63% 13 0% 15% 38% 46 Grading and Writing (Grades 2-4) 2008-09 90 7% 4% 24% 64% 75 7% 4% 21% 68% 15 7% 7% 40% 47 Reading and Writing (Grades 2-4) 2009-10 109 14% 33% 26% 28% 96 15% 28% 26% 31% 13 8% 69% 23% 0 Grades 2-4) 2008-09 90 12% 24% 47% 17% 75 11% 23% 43% 18 6% 31% 13 8% 69% 23% 0 Listening and Speaking (Grades 5-6) 2009-10 23 4% 4% 43% 48% 18 6% 6% 39% 50% 5 0% 0% 0 Reading and Speaking (G	(Grades K-1)	2008-09	79	28%	27%	22%	24%	75	_	-	-	-	4	_	-	-	_
(Grades 2-4) 2008-09 90 7% 4% 24% 64% 75 7% 4% 21% 68% 15 7% 7% 40% 44% 24% 64% 75 7% 4% 21% 68% 15 7% 7% 40% 44% 21% 68% 15 7% 7% 40% 44% 21% 68% 15 7% 7% 40% 44% 18 48% 18 48% 18 48% 18 66% 31% 13 8% 69% 23% 0 (Grades 2-4) 2008-09 90 12% 24% 47% 17% 75 11% 23% 49% 17% 15 20% 33% 33% 13 Listening 2010-11 23 9% 13% 35% 43% 20 - - - - - - - - - - - - - - <	Listening	2010-11	98	3%	10%	23%	63%	87	3%	9%	24%	63%	11	0%	18%	18%	64%
Reading 2010-11 98 17% 22% 43% 17% 87 17% 23% 43% 17% 11 18% 18% 45% 18 and Writing 2009-10 109 14% 33% 26% 28% 96 15% 28% 26% 31% 13 8% 69% 23% 0 (Grades 2-4) 2008-09 90 12% 24% 47% 17% 75 11% 23% 49% 17% 15 20% 33% 33% 13 Listening 2010-11 23 9% 13% 35% 43% 20 3 3 3 and Speaking (Grades 5-6) 2008-09 18 0% 6% 39% 56% 15 3 3 3 3 3 3		2009-10	109	5%	13%	22%	61%	96	5%	13%	20%	63%	13	0%	15%	38%	46%
and Writing (Grades 2-4) 2009-10 109 14% 33% 26% 28% 96 15% 28% 26% 31% 13 8% 69% 23% 0 Corades 2-4) 2008-09 90 12% 24% 47% 17% 75 11% 23% 49% 17% 15 20% 33% 33% 13 Listening and Speaking (Grades 5-6) 2009-10 23 4% 4% 43% 48% 18 6% 6% 39% 50% 5 0% 0% 60% 40 Reading (Grades 5-6) 2008-09 18 0% 6% 39% 56% 15 -	(Grades 2-4)	2008-09	90	7%	4%	24%	64%	75	7%	4%	21%	68%	15	7%	7%	40%	47%
(Grades 2-4) 2008-09 90 12% 24% 47% 17% 75 11% 23% 49% 17% 15 20% 33% 33% 13 Listening and Speaking (Grades 5-6) 2009-10 23 4% 4% 43% 48% 18 6% 6% 39% 50% 5 0% 0% 60% 40 Grades 5-6) 2008-09 18 0% 6% 39% 56% 15 - - - 3 - - - - - 3 - <	Reading	2010-11	98	17%	22%	43%	17%	87	17%	23%	43%	17%	11	18%	18%	45%	18%
Listening 2010–11 0 23 4% 47% 17% 75 11% 23% 49% 17% 15 20% 33% 33% 13 Listening 2010–11 23 9% 13% 35% 43% 20 3 3	-	2009-10	109	14%	33%	26%	28%	96	15%	28%	26%	31%	13	8%	69%	23%	0%
and Speaking (Grades 5-6) 2009-10 23 4% 4% 43% 48% 18 6% 6% 39% 50% 5 0% 0% 60% 40 Reading 2010-11 23 26% 17% 30% 26% 20 -	(Grades 2-4)	2008-09	90	12%	24%	47%	17%	75	11%	23%	49%	17%	15	20%	33%	33%	13%
(Grades 5-6) 2008-09 18 0% 6% 39% 56% 15 - </td <td rowspan="2">-</td> <td>2010-11</td> <td>23</td> <td>9%</td> <td>13%</td> <td>35%</td> <td>43%</td> <td>20</td> <td>-</td> <td>-</td> <td>_</td> <td>_</td> <td>3</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	-	2010-11	23	9%	13%	35%	43%	20	-	-	_	_	3	-	-	-	-
Reading 2010-11 23 26% 17% 30% 26% 20 3		2009-10	23	4%	4%	43%	48%	18	6%	6%	39%	50%	5	0%	0%	60%	40%
and Writing (Grades 5-6) 2009-10 23 17% 17% 52% 13% 18 17% 17% 50% 17% 5 20% 20% 60% 0 (Grades 5-6) 2008-09 18 0% 28% 39% 33% 15 3	(Grades 5–6)	2008-09	18	0%	6%	39%	56%	15	_	_	_	_	3	_	_	_	_
(Grades 5-6) 2008-09 18 0% 28% 39% 33% 15 -	Reading	2010-11	23	26%	17%	30%	26%	20	-	-	_	-	3	-	-	_	-
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	23	17%	17%	52%	13%	18	17%	17%	50%	17%	5	20%	20%	60%	0%
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	18	0%	28%	39%	33%	15	_	_	_	_	3	_	_	_	_
(Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 Pand Writing 2010-11 0 0 0 0	Listening	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
(Grades 7-8) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 Reading 2010-11 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	· .	2009-10	0					0					0				
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
(Grades 9–12) 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2010-11	0					0					0				
Reading 2010-11 0 0 0		2009-10	0					0					0				
and Writing		2008-09	0					0					0				
and Writing 2009–10 0 0	•	2010-11	0					0					0				
		2009-10	0					0					0				
(Grades 9–12) 0 0			0					0					0				

NOTE

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More Information about the School

School **PS 119** School ID **32-08-00-01-0119** District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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