

The New York State School Report Card

School JHS 123 JAMES M KIERNAN District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0123 Principal TYRA WILLIAMS Telephone (718) 328-2105 Grades 6-8

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	22	100%	100%	23%	19	-	_	_	3	-	_	-	
	2009-10	3	-	_	-	3	-	-	_	0	-	_	-	
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	21	67%	43%	14%	19	-	-	-	2	-	-	-	
and Government	2009-10	2	-	_	_	2	-	-	_	0	-	_	_	
	2008–09	0				0				0				
Living Environment	2010-11	11	100%	100%	9%	11	100%	100%	9%	0				
	2009-10	2	_	_	_	2	-	_	_	0	_	_	_	
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010–11 0 0 0													
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 123 JAMES M KIERNAN School ID 32-08-00-01-0123

New York State English as a Second Language Achievement Test (NYSESLAT)

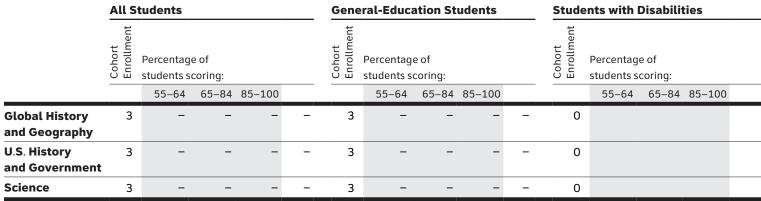
	All St	udents			General-Education Students				Students with Disabilities						
	Total Tested					Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0				-	0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	39	23%	21%	46%	10%	28	29%	18%	39%	14%	11	9%	27%	64%	0%
2009–10	35	6%	9%	60%	26%	26	8%	12%	46%	35%	9	0%	0%	100%	0%
2008–09	39	13%	15%	44%	28%	30	17%	10%	43%	30%	9	0%	33%	44%	22%
2010-11	39	28%	26%	31%	15%	28	32%	18%	32%	18%	11	18%	45%	27%	9%
2009-10	35	11%	34%	37%	17%	26	8%	27%	42%	23%	9	22%	56%	22%	0%
2008–09	39	21%	15%	36%	28%	30	13%	17%	37%	33%	9	44%	11%	33%	11%
2010-11	69	16%	7%	32%	45%	51	22%	10%	29%	39%	18	0%	0%	39%	61%
2009-10	62	11%	15%	21%	53%	50	14%	14%	14%	58%	12	0%	17%	50%	33%
2008-09	61	0%	16%	28%	56%	48	0%	21%	29%	50%	13	0%	0%	23%	77%
2010-11	69	28%	43%	28%	1%	51	29%	33%	35%	2%	18	22%	72%	6%	0%
2009-10	62	27%	31%	19%	23%	50	28%	26%	18%	28%	12	25%	50%	25%	0%
2008-09	61	11%	34%	34%	20%	48	10%	33%	38%	19%	13	15%	38%	23%	23%
2010-11	0					0					0				
	0					0					0				
2008-09	0					0					0				
	0					0					0				
	0					0					0				
-															
	2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10	Total Tested 2010-11 0 2009-10 0 2010-11 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 30 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 62 2009-10 61 20	Tested ineach2010-1102009-1002008-0902009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-10302010-11392010-11392010-11392010-11392010-11392010-11392010-11692009-10352010-11692010-11692010-11692010-11692010-1102010-1102009-1011%2009-10612010-1102009-1002010-1102010-1102009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-11 <td>Total TestsPercent studie Tests2010-110BeginInterm2009-100Interm2010-110Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-1035642009-103511%2009-103511%2009-103511%2009-103511%2009-106111%2009-106211%2009-106111%2009-106111%2009-100Interm2009-100Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110Interm2009-110<!--</td--><td>Total TesterPercent-restriction restr</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Price Price Pr</td><td>Total TestedPercent of students succentsTotal TestedBeginInternAdv.Prof.2010-110IIII2009-000IIIII2008-090IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-1035IIIIII2009-1035IIIIIII2009-1035III<td>Total Percent students storing textsTotal Percent textsTotal Percent textsTotal Percent textsTextsProfect textsTextsPercent textsBeginInternational state2010-11000</td><td>Total restPercent of students sourceTotal restPercent of students2010-110IntermProf.BaginInterm2009-100IIIIII2009-100IIIIII2010-110IIIIII2010-110IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2010-1139IIIIII2010-1169IIII<!--</td--><td>TeachStudent is student is student in each performance levelReginIntermVProfReginIntermIntermRegin2010-110011000<td>TetalPercent of studeents serving TestedTestedInterm Joint Studeents serving TestedInterm Joint Studeents serving TestedInterm Joint Studeents serving TestedTestedInterm Joint Studeents serving2010-11000<t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Tested</td><td>Initial Percent Static Percent Interm. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2007 Total Cohort Performance on Regents Exams After Four Years



New York State Alternate Assessments (NYSAA) 2010–11

	All Students							
	Total Number of students scoring							
	Tested at Level:							
	1 2 3	4						
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an Individualized Education	2010-11	0		0		0		
	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	2%	2	1%	0		
	2009-10	2	1%	2	1%	0		
	2008–09	2	1%	2	2%	0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation Program	2009-10	1	1%	1	1%	0		
	2008–09	2	1%	2	2%	0		
Total Noncompleters	2010-11	2	2%	2	1%	0		
	2009-10	3	2%	3	2%	0		
	2008–09	4	3%	4	3%	0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School JHS 123 JAMES M KIERNAN School ID 32-08-00-01-0123

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

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