

## The New York State School Report Card

School JHS 123 JAMES M KIERNAN District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0123 Principal TYRA WILLIAMS Telephone (718) 328-2105 Grades 6-8

Comprehensive Information Report 2010 – 11

### **Regents Exams**

| -                          |               | All Stu | All Students         |              |        |                      | General-Education Students |             |        |                      | Students with Disabilities |     |     |  |
|----------------------------|---------------|---------|----------------------|--------------|--------|----------------------|----------------------------|-------------|--------|----------------------|----------------------------|-----|-----|--|
|                            |               | Total   | Percentag            | ge of studer | nts    | Total                | Percentag                  | e of studen | ts     | Total                | Percentage of students     |     |     |  |
|                            |               | Tested  | scoring at or above: |              | Tested | scoring at or above: |                            |             | Tested | scoring at or above: |                            |     |     |  |
|                            |               |         | 55                   | 65           | 85     |                      | 55                         | 65          | 85     |                      | 55                         | 65  | 85  |  |
| Comprehensive English      | 2010-11       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Integrated Algebra         | 2010-11       | 22      | 100%                 | 100%         | 23%    | 19                   | -                          | _           | _      | 3                    | -                          | _   | -   |  |
|                            | 2009-10       | 3       | -                    | _            | -      | 3                    | -                          | -           | _      | 0                    | -                          | _   | -   |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Geometry                   | 2010-11       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Algebra 2/Trigonometry     | 2010-11       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | N/A     | N/A                  | N/A          | N/A    | N/A                  | N/A                        | N/A         | N/A    | N/A                  | N/A                        | N/A | N/A |  |
| Global History             | 2010-11       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| and Geography              | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| U.S. History               | 2010-11       | 21      | 67%                  | 43%          | 14%    | 19                   | -                          | -           | -      | 2                    | -                          | -   | -   |  |
| and Government             | 2009-10       | 2       | -                    | _            | _      | 2                    | -                          | -           | _      | 0                    | -                          | _   | _   |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Living Environment         | 2010-11       | 11      | 100%                 | 100%         | 9%     | 11                   | 100%                       | 100%        | 9%     | 0                    |                            |     |     |  |
|                            | 2009-10       | 2       | _                    | _            | _      | 2                    | -                          | _           | _      | 0                    | _                          | _   | _   |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Physical Setting/          | 2010-11       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Earth Science              | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Physical Setting/Chemistry | 2010-11       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
| Physical Setting/Physics   | 2010–11 0 0 0 |         |                      |              |        |                      |                            |             |        |                      |                            |     |     |  |
|                            | 2009-10       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |
|                            | 2008–09       | 0       |                      |              |        | 0                    |                            |             |        | 0                    |                            |     |     |  |

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 123 JAMES M KIERNAN School ID 32-08-00-01-0123

# New York State English as a Second Language Achievement Test (NYSESLAT)

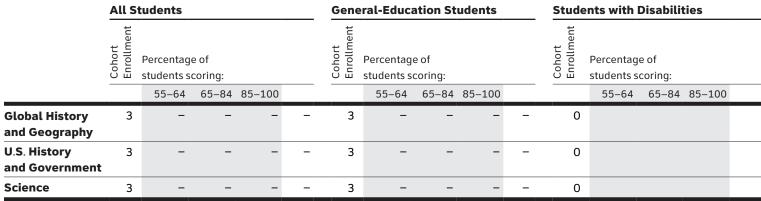
|         | All St  | udents  |  |   | General-Education Students  |  |  |   | Students with Disabilities  |  |   |  |   |  |  |
|---------|---|---|--|---|---|--|--|---|---|--|---|--|---|--|--|
|         | Total<br>Tested   |   |  |   |   | Total<br>Tested  |  |   |   | 5  | Total<br>Tested   |  |   |  | 5  |
|         |   | Begin.  | Interm.  | Adv.  | Prof.   |  | Begin.   | Interm.   | Adv.  | Prof.  |   | Begin.   | Interm.   | Adv.   | Prof.  |
| 2010-11 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2009-10 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2008–09 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2010-11 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2009-10 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2008–09 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2010-11 | 0   |   |  |   |   | 0  |  |   |   | -  | 0   |  |   |  |  |
| 2009-10 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2008–09 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2010-11 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2009–10 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2008–09 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2010-11 | 39  | 23%   | 21%  | 46%   | 10%   | 28   | 29%  | 18%   | 39%   | 14%  | 11  | 9%   | 27%   | 64%  | 0%   |
| 2009–10 | 35  | 6%  | 9%   | 60%   | 26%   | 26   | 8%   | 12%   | 46%   | 35%  | 9   | 0%   | 0%  | 100%   | 0%   |
| 2008–09 | 39  | 13%   | 15%  | 44%   | 28%   | 30   | 17%  | 10%   | 43%   | 30%  | 9   | 0%   | 33%   | 44%  | 22%  |
| 2010-11 | 39  | 28%   | 26%  | 31%   | 15%   | 28   | 32%  | 18%   | 32%   | 18%  | 11  | 18%  | 45%   | 27%  | 9%   |
| 2009-10 | 35  | 11%   | 34%  | 37%   | 17%   | 26   | 8%   | 27%   | 42%   | 23%  | 9   | 22%  | 56%   | 22%  | 0%   |
| 2008–09 | 39  | 21%   | 15%  | 36%   | 28%   | 30   | 13%  | 17%   | 37%   | 33%  | 9   | 44%  | 11%   | 33%  | 11%  |
| 2010-11 | 69  | 16%   | 7%   | 32%   | 45%   | 51   | 22%  | 10%   | 29%   | 39%  | 18  | 0%   | 0%  | 39%  | 61%  |
| 2009-10 | 62  | 11%   | 15%  | 21%   | 53%   | 50   | 14%  | 14%   | 14%   | 58%  | 12  | 0%   | 17%   | 50%  | 33%  |
| 2008-09 | 61  | 0%  | 16%  | 28%   | 56%   | 48   | 0%   | 21%   | 29%   | 50%  | 13  | 0%   | 0%  | 23%  | 77%  |
| 2010-11 | 69  | 28%   | 43%  | 28%   | 1%  | 51   | 29%  | 33%   | 35%   | 2%   | 18  | 22%  | 72%   | 6%   | 0%   |
| 2009-10 | 62  | 27%   | 31%  | 19%   | 23%   | 50   | 28%  | 26%   | 18%   | 28%  | 12  | 25%  | 50%   | 25%  | 0%   |
| 2008-09 | 61  | 11%   | 34%  | 34%   | 20%   | 48   | 10%  | 33%   | 38%   | 19%  | 13  | 15%  | 38%   | 23%  | 23%  |
| 2010-11 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
|         | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| 2008-09 | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
|         | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
|         | 0   |   |  |   |   | 0  |  |   |   |  | 0   |  |   |  |  |
| -       |   |   |  |   |   |  |  |   |   |  |   |  |   |  |  |
|         | 2008–09<br>2010–11<br>2009–10<br>2008–09<br>2010–11<br>2009–10<br>2008–09<br>2010–11<br>2009–10<br>2008–09<br>2010–11<br>2009–10<br>2008–09<br>2010–11<br>2009–10<br>2008–09<br>2010–11<br>2009–10<br>2008–09<br>2010–11<br>2009–10 | Total<br>Tested   2010-11 0   2009-10 0   2010-11 0   2010-11 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 30   2009-10 35   2009-10 35   2009-10 35   2009-10 35   2009-10 35   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 62   2009-10 61   20 | Tested 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### 2007 Total Cohort Performance on Regents Exams After Four Years



## New York State Alternate Assessments (NYSAA) 2010–11

|                       | All Students                     |   |  |  |  |  |  |  |
|-----------------------|----------------------------------|---|--|--|--|--|--|--|
|                       | Total Number of students scoring |   |  |  |  |  |  |  |
|                       | Tested at Level:                 |   |  |  |  |  |  |  |
|                       | 1 2 3                            | 4 |  |  |  |  |  |  |
| Secondary Level       |                                  |   |  |  |  |  |  |  |
| English Language Arts | 0                                |   |  |  |  |  |  |  |
| Mathematics           | 0                                |   |  |  |  |  |  |  |
| Social Studies        | 0                                |   |  |  |  |  |  |  |
| Science               | 0                                |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

|  |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|--|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|  |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates                          | 2010-11 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2009-10 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2008–09 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma              | 2010-11 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2009-10 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2008–09 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma              | 2010-11 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| with Advanced Designation                | 2009-10 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2008–09 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an<br>Individualized Education | 2010-11 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2009-10 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma                    | 2008–09 | 0                     |                            | 0                     |                            | 0                          |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                                    |         | All Students          |                           | General-Educa         | tion Students             | Students with Disabilities |                           |  |
|------------------------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                                    |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out                        | 2010-11 | 2                     | 2%                        | 2                     | 1%                        | 0                          |                           |  |
|                                    | 2009-10 | 2                     | 1%                        | 2                     | 1%                        | 0                          |                           |  |
|                                    | 2008–09 | 2                     | 1%                        | 2                     | 2%                        | 0                          |                           |  |
| Entered Approved High School       | 2010-11 | 0                     | 0%                        | 0                     | 0%                        | 0                          |                           |  |
| Equivalency Preparation<br>Program | 2009-10 | 1                     | 1%                        | 1                     | 1%                        | 0                          |                           |  |
|                                    | 2008–09 | 2                     | 1%                        | 2                     | 2%                        | 0                          |                           |  |
| Total Noncompleters                | 2010-11 | 2                     | 2%                        | 2                     | 1%                        | 0                          |                           |  |
|                                    | 2009-10 | 3                     | 2%                        | 3                     | 2%                        | 0                          |                           |  |
|                                    | 2008–09 | 4                     | 3%                        | 4                     | 3%                        | 0                          |                           |  |

## Post-secondary Plans of 2010–11 Completers

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To 2-year College       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Other Post-secondary | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To the Military         | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Employment           | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Adult Services       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Other Known Plans    | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Plan Unknown            | 0                     |                           | 0                     |                           | 0                          |                        |  |

## **More Information about the School**

#### School JHS 123 JAMES M KIERNAN School ID 32-08-00-01-0123

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

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