



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 138 SAMUEL RANDALL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0138**
 Principal **LORRAINE CARROL-DAWKINS**
 Telephone **(718) 822-5325**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 138 SAMUEL RANDALL**
School ID **32-08-00-01-0138**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	8%	0%	38%	54%	11	—	—	—	—	2	—	—	—	—
	2009-10	13	0%	15%	46%	38%	9	—	—	—	—	4	—	—	—	—
	2008-09	9	0%	11%	56%	33%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	13	46%	8%	38%	8%	11	—	—	—	—	2	—	—	—	—
	2009-10	13	23%	31%	15%	31%	9	—	—	—	—	4	—	—	—	—
	2008-09	9	33%	44%	0%	22%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	39	3%	0%	31%	67%	25	4%	0%	16%	80%	14	0%	0%	57%	43%
	2009-10	45	2%	2%	33%	62%	32	3%	3%	31%	63%	13	0%	0%	38%	62%
	2008-09	39	8%	8%	8%	77%	29	10%	10%	7%	72%	10	0%	0%	10%	90%
Reading and Writing (Grades 2-4)	2010-11	39	18%	23%	54%	5%	25	8%	16%	68%	8%	14	36%	36%	29%	0%
	2009-10	45	11%	44%	31%	13%	32	6%	47%	28%	19%	13	23%	38%	38%	0%
	2008-09	39	15%	54%	28%	3%	29	21%	59%	21%	0%	10	0%	40%	50%	10%
Listening and Speaking (Grades 5-6)	2010-11	20	20%	0%	35%	45%	18	—	—	—	—	2	—	—	—	—
	2009-10	13	8%	8%	31%	54%	10	—	—	—	—	3	—	—	—	—
	2008-09	10	10%	0%	50%	40%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	20	30%	15%	40%	15%	18	—	—	—	—	2	—	—	—	—
	2009-10	13	15%	8%	38%	38%	10	—	—	—	—	3	—	—	—	—
	2008-09	10	20%	30%	30%	20%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
