



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 140 THE EAGLE SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

School ID **32-08-00-01-0140**
 Principal **PAUL CANNON**
 Telephone **(718) 585-1205**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	0%	23%	15%	62%	12	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	9%	9%	82%	7	—	—	—	—	4	—	—	—	—
	2008-09	16	0%	6%	31%	63%	12	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	13	31%	8%	31%	31%	12	—	—	—	—	1	—	—	—	—
	2009-10	11	9%	27%	9%	55%	7	—	—	—	—	4	—	—	—	—
	2008-09	16	6%	44%	13%	38%	12	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	25	16%	12%	12%	60%	22	—	—	—	—	3	—	—	—	—
	2009-10	24	8%	13%	8%	71%	20	—	—	—	—	4	—	—	—	—
	2008-09	30	0%	7%	0%	93%	24	0%	4%	0%	96%	6	0%	17%	0%	83%
Reading and Writing (Grades 2-4)	2010-11	25	44%	8%	32%	16%	22	—	—	—	—	3	—	—	—	—
	2009-10	24	17%	33%	29%	21%	20	—	—	—	—	4	—	—	—	—
	2008-09	30	3%	17%	43%	37%	24	0%	17%	38%	46%	6	17%	17%	67%	0%
Listening and Speaking (Grades 5-6)	2010-11	12	17%	17%	0%	67%	11	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	0%	36%	64%	7	—	—	—	—	4	—	—	—	—
	2008-09	8	0%	0%	13%	88%	4	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	12	33%	0%	42%	25%	11	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	9%	55%	36%	7	—	—	—	—	4	—	—	—	—
	2008-09	8	13%	13%	50%	25%	4	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
