



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 146 EDWARD COLLINS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

School ID **32-08-00-01-0146**
 Principal **JANET SANDERSON-BROWN**
 Telephone **(718) 378-9664**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 146 EDWARD COLLINS**
School ID **32-08-00-01-0146**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	22%	11%	39%	28%	17	—	—	—	—	1	—	—	—	—
	2009-10	23	4%	26%	35%	35%	21	—	—	—	—	2	—	—	—	—
	2008-09	24	13%	13%	50%	25%	21	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	18	56%	33%	11%	0%	17	—	—	—	—	1	—	—	—	—
	2009-10	23	52%	30%	9%	9%	21	—	—	—	—	2	—	—	—	—
	2008-09	24	54%	29%	13%	4%	21	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	31	3%	13%	23%	61%	28	—	—	—	—	3	—	—	—	—
	2009-10	33	3%	12%	18%	67%	31	—	—	—	—	2	—	—	—	—
	2008-09	42	2%	10%	19%	69%	38	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	31	16%	42%	29%	13%	28	—	—	—	—	3	—	—	—	—
	2009-10	33	6%	45%	33%	15%	31	—	—	—	—	2	—	—	—	—
	2008-09	42	12%	38%	29%	21%	38	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	10	20%	30%	30%	20%	9	—	—	—	—	1	—	—	—	—
	2009-10	11	9%	27%	27%	36%	11	9%	27%	27%	36%	0	—	—	—	—
	2008-09	14	0%	14%	36%	50%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	10	50%	10%	20%	20%	9	—	—	—	—	1	—	—	—	—
	2009-10	11	27%	36%	27%	9%	11	27%	36%	27%	9%	0	—	—	—	—
	2008-09	14	21%	14%	36%	29%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
