



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 152 EVERGREEN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0152**
 Principal **FRANCES LYNCH**
 Telephone **(718) 589-4560**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 152 EVERGREEN**
School ID **32-08-00-01-0152**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	84	4%	19%	56%	21%	75	3%	17%	57%	23%	9	11%	33%	44%	11%
	2009-10	63	3%	33%	43%	21%	54	2%	31%	46%	20%	9	11%	44%	22%	22%
	2008-09	64	3%	19%	64%	14%	55	0%	16%	67%	16%	9	22%	33%	44%	0%
Reading and Writing (Grades K-1)	2010-11	84	29%	37%	19%	15%	75	25%	39%	19%	17%	9	56%	22%	22%	0%
	2009-10	63	32%	37%	19%	13%	54	26%	39%	22%	13%	9	67%	22%	0%	11%
	2008-09	64	27%	45%	20%	8%	55	18%	49%	24%	9%	9	78%	22%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	115	2%	9%	38%	51%	95	2%	8%	34%	56%	20	0%	10%	60%	30%
	2009-10	121	1%	5%	53%	41%	108	1%	3%	52%	44%	13	0%	23%	62%	15%
	2008-09	119	3%	8%	50%	39%	104	3%	9%	46%	42%	15	0%	7%	80%	13%
Reading and Writing (Grades 2-4)	2010-11	115	16%	25%	50%	9%	95	11%	24%	55%	11%	20	40%	30%	30%	0%
	2009-10	121	11%	34%	40%	15%	108	7%	33%	43%	17%	13	38%	38%	23%	0%
	2008-09	119	15%	43%	36%	6%	104	14%	42%	37%	7%	15	20%	47%	33%	0%
Listening and Speaking (Grades 5-6)	2010-11	43	5%	0%	19%	77%	37	5%	0%	16%	78%	6	0%	0%	33%	67%
	2009-10	30	13%	0%	50%	37%	21	19%	0%	38%	43%	9	0%	0%	78%	22%
	2008-09	39	5%	5%	51%	38%	32	6%	6%	47%	41%	7	0%	0%	71%	29%
Reading and Writing (Grades 5-6)	2010-11	43	9%	14%	21%	56%	37	8%	8%	24%	59%	6	17%	50%	0%	33%
	2009-10	30	17%	23%	37%	23%	21	14%	19%	33%	33%	9	22%	33%	44%	0%
	2008-09	39	10%	33%	31%	26%	32	13%	25%	34%	28%	7	0%	71%	14%	14%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
