



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MS 301 PAUL L DUNBAR**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
 School ID **32-08-00-01-0301**  
 Principal **BENJAMIN BASILE**  
 Telephone **(718) 585-2950**  
 Grades **6-8, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MS 301 PAUL L DUNBAR**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	14	7%	0%	29%	64%	12	—	—	—	—	2	—	—	—	—	—
	2009-10	19	21%	5%	26%	47%	14	29%	7%	14%	50%	5	0%	0%	60%	40%	
	2008-09	17	6%	18%	35%	41%	13	—	—	—	—	4	—	—	—	—	
<b>Reading and Writing (Grades 5-6)</b>	2010-11	14	7%	0%	43%	50%	12	—	—	—	—	2	—	—	—	—	—
	2009-10	19	26%	32%	26%	16%	14	29%	21%	29%	21%	5	20%	60%	20%	0%	
	2008-09	17	12%	41%	35%	12%	13	—	—	—	—	4	—	—	—	—	
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	43	14%	12%	23%	51%	34	18%	15%	26%	41%	9	0%	0%	11%	89%	
	2009-10	37	3%	22%	30%	46%	29	3%	28%	31%	38%	8	0%	0%	25%	75%	
	2008-09	45	7%	9%	31%	53%	35	9%	11%	26%	54%	10	0%	0%	50%	50%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	43	26%	44%	19%	12%	34	29%	38%	18%	15%	9	11%	67%	22%	0%	
	2009-10	37	38%	41%	14%	8%	29	41%	34%	14%	10%	8	25%	63%	13%	0%	
	2008-09	45	36%	33%	24%	7%	35	34%	29%	29%	9%	10	40%	50%	10%	0%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# High School Information

School **MS 301 PAUL L DUNBAR**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	8%	1	1%	3	11%
	2009–10	2	2%	2	3%	0	0%
	2008–09	1	2%	1	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	1%	0	0%	1	5%
	2008–09	1	2%	1	1%	0	
<b>Total Noncompleters</b>	2010–11	4	8%	1	1%	3	11%
	2009–10	3	3%	2	3%	1	5%
	2008–09	2	3%	2	2%	0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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