



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **URBAN ASSEMBLY FOR CIVIC  
ENGAGEMENT**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 8**  
School ID **32-08-00-01-0366**  
Principal **CAMERON BERUBE**  
Telephone **(718) 822-0126**  
Grades **6-9, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	66	67%	44%	0%	51	69%	47%	0%	15	60%	33%	0%
	2009–10	22	73%	55%	0%	21	—	—	—	1	—	—	—
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **URBAN ASSEMBLY FOR CIVIC ENGAGEMENT**  
School ID **32-08-00-01-0366**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	10	30%	0%	50%	20%	3	—	—	—	—	7	—	—	—	—
	2009–10	13	8%	23%	38%	31%	7	14%	14%	43%	29%	6	0%	33%	33%	33%
	2008–09	9	11%	0%	33%	56%	3	—	—	—	—	6	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	10	30%	70%	0%	0%	3	—	—	—	—	7	—	—	—	—
	2009–10	13	31%	54%	15%	0%	7	14%	71%	14%	0%	6	50%	33%	17%	0%
	2008–09	9	33%	33%	33%	0%	3	—	—	—	—	6	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	35	6%	17%	40%	37%	20	5%	10%	45%	40%	15	7%	27%	33%	33%
	2009–10	25	8%	24%	12%	56%	14	7%	29%	7%	57%	11	9%	18%	18%	55%
	2008–09	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	35	40%	37%	14%	9%	20	25%	55%	10%	10%	15	60%	13%	20%	7%
	2009–10	25	28%	44%	16%	12%	14	21%	64%	7%	7%	11	36%	18%	27%	18%
	2008–09	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# High School Information

School **URBAN ASSEMBLY FOR CIVIC ENGAGEMENT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	1%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	1	1%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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