



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BRONX STUDIO SCHOOL FOR WRITERS AND ARTISTS**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**  
 School ID **32-08-00-01-1269**  
 Principal **DAVID VAZQUEZ**  
 Telephone **(718) 893-5158**  
 Grades **6-10**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	111	77%	53%	1%	96	81%	58%	1%	15	47%	20%	0%
	2009-10	69	54%	36%	1%	58	55%	41%	2%	11	45%	9%	0%
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	39	49%	26%	8%	37	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	64	38%	20%	0%	56	41%	21%	0%	8	13%	13%	0%
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	95	88%	80%	6%	82	91%	85%	7%	13	69%	46%	0%
	2009-10	69	68%	42%	6%	59	76%	47%	7%	10	20%	10%	0%
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	34	68%	41%	6%	32	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
	2009-10	10	0%	0%	50%	50%	7	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2009-10	10	0%	30%	50%	20%	7	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	13	0%	15%	38%	46%	11	—	—	—	—	2	—	—	—	—
	2009-10	14	0%	7%	14%	79%	14	0%	7%	14%	79%	0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	13	15%	38%	0%	46%	11	—	—	—	—	2	—	—	—	—
	2009-10	14	14%	14%	50%	21%	14	14%	14%	50%	21%	0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	8	0%	25%	25%	50%	7	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	8	0%	63%	25%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	25%	50%	25%	5	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	1%	2	1%	1	3%
	2009–10	1	1%	1	1%	0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	1%	3	2%	0	0%
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	6	3%	5	3%	1	3%
	2009–10	1	1%	1	1%	0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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