

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HOLCOMBE L RUCKER SCHOOL OF
COMMUNITY RESEARCH
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-1332
Principal SHARIF RUCKER
Telephone (718) 860-1053
Grades 9-12

### **Regents Exams**

_		All Stu	l Students				General-Education Students				<b>Students with Disabilities</b>			
		Total Tested	Percentag scoring at	e of studer or above:	nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	111	85%	59%	7%	98	86%	63%	7%	13	77%	23%	8%	
	2009-10	126	75%	67%	13%	117	75%	68%	15%	9	78%	44%	0%	
	2008-09	53	94%	81%	9%	51	_	_	_	2	_	_	_	
Integrated Algebra	2010-11	75	73%	40%	1%	69	75%	42%	1%	6	50%	17%	0%	
	2009-10	116	88%	66%	0%	101	90%	66%	0%	15	73%	60%	0%	
	2008-09	79	92%	78%	0%	75	_	_	-	4	_	_	_	
Geometry	2010-11	11	82%	55%	0%	10	-	_	_	1	_	_	-	
	2009-10	24	88%	58%	0%	24	88%	58%	0%	0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	18	17%	17%	6%	17	_	_	_	1	_	_	-	
	2009-10	21	29%	0%	0%	20	_	_	_	1	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	145	57%	30%	1%	124	64%	35%	1%	21	19%	0%	0%	
and Geography	2009-10	131	62%	35%	2%	117	67%	37%	2%	14	21%	21%	0%	
	2008-09	75	93%	91%	16%	70	97%	94%	17%	5	40%	40%	0%	
U.S. History	2010-11	97	79%	62%	11%	88	80%	60%	10%	9	78%	78%	22%	
and Government	2009-10	106	72%	53%	14%	100	73%	54%	15%	6	50%	33%	0%	
	2008-09	38	100%	92%	11%	37	_	_	_	1	_	_	_	
Living Environment	2010-11	103	83%	51%	1%	93	85%	54%	1%	10	70%	30%	0%	
	2009-10	99	79%	55%	2%	83	82%	58%	2%	16	63%	38%	0%	
	2008-09	56	64%	50%	4%	54	_	_	-	2	_	_	_	
Physical Setting/	2010-11	1	_	_	-	1	_	_	-	0	_	_	_	
Earth Science	2009-10	1	_	_	_	1	_	_	_	0	_	_	_	
	2008-09	1	_	_	-	1	_	_	-	0	_	_	_	
Physical Setting/Chemistry	2010-11	9	33%	11%	0%	8	_	_	_	1	_	_	-	
	2009-10	33	70%	33%	0%	33	70%	33%	0%	0				
	2008-09	1	_	_	-	1	_	_	-	0	_	_	_	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

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# Regents Exams in Languages Other Than English

School HOLCOMBE L RUCKER SCHOOL OF COMMUNITY RESEARCH School ID 32-08-00-01-1332

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Regents Exams**

		All Stu	idents			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	10	100%	100%	60%	6	-	-	-	4	-	-	-
	2009-10	40	100%	100%	88%	40	100%	100%	88%	0			
	2008-09	18	100%	100%	94%	18	100%	100%	94%	0			

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# **Regents Competency Tests**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

# **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	16	50%	2	_	14	-	
	2009-10	9	22%	0		9	22%	
	2008-09	6	50%	1	-	5	_	
Science	2010-11	9	11%	0		9	11%	
	2009-10	3	_	0		3	_	
	2008-09	0		0		0		
Reading	2010-11	9	33%	0		9	33%	
	2009-10	7	43%	0		7	43%	
	2008-09	0		0		0		
Writing	2010-11	15	53%	2	-	13	-	
	2009-10	9	78%	0		9	78%	
	2008-09	0		0		0		
Global Studies	2010-11	14	14%	1	-	13	-	
	2009-10	10	20%	0		10	20%	
	2008-09	0		0		0		
U.S. History	2010-11	7	29%	0		7	29%	
and Government	2009-10	1	_	0		1	_	
	2008-09	0		0		0		

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# **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0		-			0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
 Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0		-			0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
 Listening	2010-11	40	3%	23%	25%	50%	33	3%	21%	24%	52%	7	0%	29%	29%	43%	
and Speaking	2009-10	31	13%	6%	23%	58%	26	15%	8%	27%	50%	5	0%	0%	0%	100%	
(Grades 9–12)	2008-09	26	0%	4%	31%	65%	23	_	_	_	_	3	_	_	_	_	
Reading	2010-11	40	5%	53%	30%	13%	33	0%	52%	33%	15%	7	29%	57%	14%	0%	
and Writing	2009-10	31	13%	42%	39%	6%	26	15%	38%	38%	8%	5	0%	60%	40%	0%	
(Grades 9-12)	2008-09	26	0%	69%	27%	4%	23	_	_	_	_	3	_	_	_	_	

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# **Other Assessments**

School HOLCOMBE L RUCKER SCHOOL OF COMMUNITY RESEARCH School ID 32-08-00-01-1332

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

# 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	<b>Students with Disabilities</b>			
	는 는	Percentage students se			Cohort	TO Percentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	104	13%	48%	5%	97	14%	51%	5%	7	0%	14%	0%	
U.S. History and Government	104	10%	42%	16%	97	10%	44%	18%	7	0%	14%	0%	
Science	104	9%	58%	3%	97	8%	60%	3%	7	14%	29%	0%	

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	65		61		4	
	2009-10	52		50		2	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	45	69%	44	72%	1	25%
	2009-10	36	69%	36	72%	0	0%
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	2	3%	2	3%	0	0%
with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	0		0		0	
Receiving an	2010-11	1	N/A	0		1	N/A
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	26	8%	23	9%	3	6%		
	2009-10	16	5%	14	5%	2	4%		
	2008-09	9	3%	7	3%	2	6%		
<b>Entered Approved High School</b>	2010-11	7	2%	6	2%	1	2%		
Equivalency Preparation	2009-10	5	1%	4	1%	1	2%		
Program	2008-09	1	0%	1	0%	0	0%		
Total Noncompleters	2010-11	33	10%	29	11%	4	8%		
	2009-10	21	6%	18	6%	3	6%		
	2008-09	10	4%	8	3%	2	6%		

# Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	1	2%	0	0%	1	20%	
To 2-year College	7	11%	6	10%	1	20%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	58	88%	55	90%	3	60%	

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%