



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HERBERT H LEHMAN HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

School ID **32-08-00-01-1405**
 Principal **JANET SARACENO**
 Telephone **(718) 904-4200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1006	85%	72%	14%	816	91%	82%	17%	190	58%	31%	2%
	2009-10	830	83%	71%	12%	707	90%	78%	14%	123	44%	28%	0%
	2008-09	1115	91%	83%	15%	971	93%	86%	17%	144	74%	60%	3%
Integrated Algebra	2010-11	1694	73%	46%	1%	1275	81%	54%	1%	419	47%	19%	0%
	2009-10	1422	63%	42%	1%	1107	71%	49%	2%	315	32%	16%	0%
	2008-09	807	86%	69%	2%	703	89%	74%	3%	104	66%	36%	1%
Geometry	2010-11	545	78%	52%	5%	520	79%	53%	5%	25	48%	28%	4%
	2009-10	628	72%	41%	2%	586	74%	44%	2%	42	48%	10%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	244	74%	57%	11%	241	—	—	—	3	—	—	—
	2009-10	161	65%	53%	21%	161	65%	53%	21%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1253	66%	46%	9%	985	76%	55%	11%	268	33%	13%	0%
	2009-10	1105	66%	48%	11%	938	72%	53%	12%	167	33%	18%	1%
	2008-09	1286	70%	51%	11%	1080	76%	56%	13%	206	40%	21%	2%
U.S. History and Government	2010-11	813	79%	59%	18%	694	84%	66%	21%	119	50%	18%	3%
	2009-10	943	75%	62%	17%	783	83%	69%	20%	160	36%	23%	2%
	2008-09	1198	76%	61%	17%	973	86%	70%	21%	225	36%	20%	2%
Living Environment	2010-11	913	72%	46%	2%	750	79%	52%	3%	163	42%	18%	1%
	2009-10	828	68%	48%	5%	687	74%	54%	6%	141	40%	19%	0%
	2008-09	1374	75%	55%	5%	1150	79%	59%	5%	224	56%	34%	1%
Physical Setting/Earth Science	2010-11	739	61%	37%	3%	646	65%	40%	3%	93	34%	16%	1%
	2009-10	862	61%	38%	2%	755	64%	41%	3%	107	34%	17%	1%
	2008-09	668	66%	38%	1%	593	68%	40%	1%	75	49%	23%	0%
Physical Setting/Chemistry	2010-11	168	71%	42%	1%	164	—	—	—	4	—	—	—
	2009-10	191	56%	21%	1%	188	—	—	—	3	—	—	—
	2008-09	373	65%	34%	1%	363	64%	34%	1%	10	100%	30%	0%
Physical Setting/Physics	2010-11	72	57%	35%	0%	72	57%	35%	0%	0	—	—	—
	2009-10	126	54%	31%	2%	125	—	—	—	1	—	—	—
	2008-09	137	55%	32%	6%	133	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **HERBERT H LEHMAN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	26	100%	100%	42%	26	100%	100%	42%	0			
	2009-10	64	98%	97%	64%	63	—	—	—	1	—	—	—
	2008-09	34	100%	100%	76%	34	100%	100%	76%	0			
Comprehensive Spanish	2010-11	373	99%	96%	73%	345	99%	95%	73%	28	100%	100%	71%
	2009-10	398	99%	97%	75%	374	99%	98%	76%	24	96%	96%	67%
	2008-09	620	100%	99%	83%	601	100%	99%	83%	19	100%	100%	79%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	90	22%	0		90	22%
	2009-10	161	21%	0		161	21%
	2008-09	194	47%	2	—	192	—
Science	2010-11	82	51%	0		82	51%
	2009-10	162	23%	1	—	161	—
	2008-09	149	42%	1	—	148	—
Reading	2010-11	47	57%	0		47	57%
	2009-10	40	40%	0		40	40%
	2008-09	112	29%	1	—	111	—
Writing	2010-11	58	41%	0		58	41%
	2009-10	44	41%	0		44	41%
	2008-09	42	60%	1	—	41	—
Global Studies	2010-11	130	23%	1	—	129	—
	2009-10	96	17%	0		96	17%
	2008-09	168	35%	1	—	167	—
U.S. History and Government	2010-11	60	45%	1	—	59	—
	2009-10	80	29%	1	—	79	—
	2008-09	149	15%	1	—	148	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	290	2%	14%	17%	67%	227	3%	15%	15%	67%	63	0%	10%	22%	68%
	2009-10	265	2%	19%	23%	57%	208	2%	22%	21%	55%	57	0%	9%	28%	63%
	2008-09	300	6%	12%	16%	66%	245	7%	15%	17%	62%	55	2%	2%	9%	87%
Reading and Writing (Grades 9-12)	2010-11	290	5%	35%	31%	29%	227	6%	33%	30%	31%	63	3%	41%	33%	22%
	2009-10	265	5%	44%	31%	21%	208	4%	41%	31%	24%	57	5%	56%	30%	9%
	2008-09	300	8%	34%	28%	30%	245	9%	38%	30%	23%	55	4%	15%	22%	60%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	982	12%	43%	13%	798	10%	50%	16%	184	20%	13%	2%
U.S. History and Government	982	9%	39%	16%	798	7%	45%	19%	184	15%	13%	2%
Science	982	11%	53%	4%	798	10%	59%	5%	184	16%	24%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HERBERT H LEHMAN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	696		627		69	
	2009–10	682		620		62	
	2008–09	686		626		60	
Receiving a Regents Diploma	2010–11	475	68%	460	73%	15	22%
	2009–10	458	67%	435	70%	23	37%
	2008–09	411	60%	397	63%	14	23%
Receiving a Regents Diploma with Advanced Designation	2010–11	100	14%	99	16%	1	1%
	2009–10	139	20%	139	22%	0	0%
	2008–09	128	19%	126	20%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	26	N/A	0		26	N/A
	2009–10	25	N/A	0		25	N/A
	2008–09	58	N/A	0		58	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	354	9%	257	8%	97	12%
	2009–10	326	8%	241	7%	85	11%
	2008–09	274	6%	213	6%	61	8%
Entered Approved High School Equivalency Preparation Program	2010–11	81	2%	53	2%	28	3%
	2009–10	54	1%	41	1%	13	2%
	2008–09	73	2%	64	2%	9	1%
Total Noncompleters	2010–11	435	11%	310	10%	125	15%
	2009–10	380	9%	282	9%	98	12%
	2008–09	347	8%	277	8%	70	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	207	29%	198	32%	9	9%
To 2-year College	250	35%	220	35%	30	32%
To Other Post-secondary	9	1%	5	1%	4	4%
To the Military	10	1%	9	1%	1	1%
To Employment	22	3%	19	3%	3	3%
To Adult Services	4	1%	0	0%	4	4%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	220	30%	176	28%	44	46%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
