



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

School ID **32-08-00-01-1650**

Principal **SHARRON SMALLS**

Telephone **(718) 292-4513**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	273	79%	63%	4%	220	88%	73%	5%	53	42%	21%	0%
	2009-10	389	75%	61%	3%	338	79%	65%	3%	51	47%	37%	0%
	2008-09	410	69%	55%	4%	349	76%	60%	4%	61	31%	26%	0%
Integrated Algebra	2010-11	247	66%	39%	1%	209	71%	43%	1%	38	37%	16%	0%
	2009-10	408	66%	48%	1%	339	71%	53%	1%	69	41%	22%	0%
	2008-09	363	69%	47%	1%	310	73%	52%	1%	53	43%	15%	0%
Geometry	2010-11	0				0				0			
	2009-10	26	69%	46%	0%	26	69%	46%	0%	0			
	2008-09	66	44%	26%	0%	63	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	12	100%	100%	33%	11	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	250	75%	49%	4%	216	79%	52%	4%	34	47%	29%	3%
	2009-10	271	75%	62%	8%	235	78%	67%	10%	36	56%	33%	0%
	2008-09	359	68%	49%	7%	318	72%	53%	7%	41	37%	24%	2%
U.S. History and Government	2010-11	295	66%	51%	13%	259	71%	55%	15%	36	36%	19%	3%
	2009-10	533	63%	53%	10%	429	70%	60%	11%	104	34%	23%	3%
	2008-09	610	61%	49%	8%	480	71%	58%	10%	130	24%	19%	1%
Living Environment	2010-11	314	74%	51%	3%	248	83%	58%	4%	66	42%	23%	0%
	2009-10	403	60%	40%	3%	319	67%	45%	3%	84	33%	20%	2%
	2008-09	628	70%	54%	2%	526	76%	60%	3%	102	39%	21%	1%
Physical Setting/Earth Science	2010-11	2	—	—	—	2	—	—	—	0	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	38	58%	26%	0%	37	—	—	—	1	—	—	—
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	20	100%	90%	25%	19	—	—	—	1	—	—	—
	2008-09	26	85%	73%	8%	26	85%	73%	8%	0			

NOTE

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Regents Exams in Languages Other Than English

School **JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	71	100%	99%	86%	68	—	—	—	3	—	—	—
	2009-10	51	100%	100%	67%	48	—	—	—	3	—	—	—
	2008-09	33	100%	100%	79%	33	100%	100%	79%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	19	11%	0		19	11%
	2009-10	43	9%	0		43	9%
	2008-09	45	20%	5	20%	40	20%
Science	2010-11	20	25%	0		20	25%
	2009-10	48	4%	1	–	47	–
	2008-09	75	21%	2	–	73	–
Reading	2010-11	19	11%	0		19	11%
	2009-10	28	29%	1	–	27	–
	2008-09	56	18%	1	–	55	–
Writing	2010-11	15	60%	0		15	60%
	2009-10	19	74%	1	–	18	–
	2008-09	52	77%	2	–	50	–
Global Studies	2010-11	4	–	0		4	–
	2009-10	24	8%	0		24	8%
	2008-09	22	14%	1	–	21	–
U.S. History and Government	2010-11	20	35%	0		20	35%
	2009-10	71	3%	1	–	70	–
	2008-09	75	4%	6	0%	69	4%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	51	4%	8%	10%	78%	37	5%	8%	5%	81%	14	0%	7%	21%	71%	
	2009-10	65	2%	9%	6%	83%	40	3%	5%	5%	88%	25	0%	16%	8%	76%	
	2008-09	98	2%	5%	19%	73%	63	2%	6%	11%	81%	35	3%	3%	34%	60%	
Reading and Writing (Grades 9-12)	2010-11	51	2%	29%	39%	29%	37	3%	24%	41%	32%	14	0%	43%	36%	21%	
	2009-10	65	3%	31%	40%	26%	40	3%	23%	38%	38%	25	4%	44%	44%	8%	
	2008-09	98	2%	37%	41%	20%	63	2%	29%	44%	25%	35	3%	51%	34%	11%	

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	362	9%	40%	9%	300	9%	45%	11%	62	8%	15%	3%
U.S. History and Government	362	6%	46%	12%	300	6%	52%	14%	62	3%	16%	2%
Science	362	8%	61%	3%	300	7%	70%	4%	62	11%	21%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	182		165		17	
	2009–10	237		213		24	
	2008–09	189		173		16	
Receiving a Regents Diploma	2010–11	142	78%	137	83%	5	29%
	2009–10	145	61%	138	65%	7	29%
	2008–09	112	59%	109	63%	3	19%
Receiving a Regents Diploma with Advanced Designation	2010–11	10	5%	10	6%	0	0%
	2009–10	18	8%	18	8%	0	0%
	2008–09	20	11%	17	10%	3	19%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	14	N/A	0		14	N/A
	2009–10	20	N/A	0		20	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	125	12%	87	11%	38	19%
	2009–10	110	9%	68	7%	42	15%
	2008–09	162	11%	108	9%	54	17%
Entered Approved High School Equivalency Preparation Program	2010–11	25	2%	18	2%	7	3%
	2009–10	16	1%	12	1%	4	1%
	2008–09	18	1%	17	1%	1	0%
Total Noncompleters	2010–11	150	15%	105	13%	45	22%
	2009–10	126	10%	80	8%	46	17%
	2008–09	180	12%	125	10%	55	17%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	136	69%	131	79%	5	16%
To 2-year College	42	21%	29	18%	13	42%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	18	9%	5	3%	13	42%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
