



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **BRONX CHARTER SCHOOL FOR THE  
ARTS**

School ID **32-08-00-86-0846**

Principal **CHRISTINA BROWN**

Telephone **(718) 893-1042**

Grades **K-6**

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Geometry</b>                            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **BRONX CHARTER SCHOOL FOR THE ARTS**  
School ID **32-08-00-86-0846**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K–1)</b>  | 2010–11 | 10           | 0%   | 0%      | 70%  | 30%   | 9                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2009–10 | 14           | 0%   | 29%     | 50%  | 21%   | 11                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2008–09 | 10           | 0%   | 10%     | 70%  | 20%   | 7                          | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades K–1)</b>     | 2010–11 | 10           | 10%  | 20%     | 50%  | 20%   | 9                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2009–10 | 14           | 21%  | 50%     | 0%   | 29%   | 11                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2008–09 | 10           | 10%  | 50%     | 40%  | 0%    | 7                          | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 2–4)</b>  | 2010–11 | 11           | 0%   | 0%      | 55%  | 45%   | 5                          | 0%   | 0%      | 40%  | 60%   | 6                          | 0%   | 0%      | 67%  | 33%   |
|   | 2009–10 | 12           | 0%   | 0%      | 42%  | 58%   | 5                          | 0%   | 0%      | 20%  | 80%   | 7                          | 0%   | 0%      | 57%  | 43%   |
|   | 2008–09 | 6            | 0%   | 0%      | 83%  | 17%   | 2                          | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 2–4)</b>     | 2010–11 | 11           | 0%   | 45%     | 36%  | 18%   | 5                          | 0%   | 40%     | 20%  | 40%   | 6                          | 0%   | 50%     | 50%  | 0%    |
|   | 2009–10 | 12           | 0%   | 50%     | 42%  | 8%    | 5                          | 0%   | 40%     | 40%  | 20%   | 7                          | 0%   | 57%     | 43%  | 0%    |
|   | 2008–09 | 6            | 0%   | 83%     | 0%   | 17%   | 2                          | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 5–6)</b>  | 2010–11 | 5            | 0%   | 0%      | 20%  | 80%   | 1                          | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2009–10 | 3            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2008–09 | 3            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 5–6)</b>     | 2010–11 | 5            | 0%   | 20%     | 40%  | 40%   | 1                          | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2009–10 | 3            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2008–09 | 3            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 7–8)</b>  | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7–8)</b>     | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9–12)</b> | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9–12)</b>    | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# National Assessment of Educational Progress

School **BRONX CHARTER SCHOOL FOR THE ARTS**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

|                            | % Below Basic | % Basic | % Proficient | % Advanced |
|----------------------------|---------------|---------|--------------|------------|
| <b>Grade 4 Reading</b>     | 32%           | 33%     | 26%          | 9%         |
| <b>Grade 8 Reading</b>     | 24%           | 41%     | 31%          | 4%         |
| <b>Grade 4 Mathematics</b> | 20%           | 44%     | 31%          | 5%         |
| <b>Grade 8 Mathematics</b> | 30%           | 40%     | 23%          | 7%         |

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

| Participation Rate         |     |
|----------------------------|-----|
| <b>Grade 4 Reading</b>     |     |
| Limited English Proficient | 84% |
| Students with Disabilities | 85% |
| <b>Grade 8 Reading</b>     |     |
| Limited English Proficient | 77% |
| Students with Disabilities | 84% |
| <b>Grade 4 Mathematics</b> |     |
| Limited English Proficient | 91% |
| Students with Disabilities | 90% |
| <b>Grade 8 Mathematics</b> |     |
| Limited English Proficient | 92% |
| Students with Disabilities | 91% |

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# More Information about the School

School **BRONX CHARTER SCHOOL FOR THE ARTS**  
School ID **32-08-00-86-0846**

## Financial Information

|   |        |
|---|--------|
| <b>2010–11 Estimated Percentage of Students<br/>from Families Receiving Public Assistance</b> | 61-70% |
|---|--------|