



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS/MS 4 CROTONA PARK WEST**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0004**
 Principal **VINCENT RESTO**
 Telephone **(718) 583-6655**
 Grades **K-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	8%	15%	23%	54%	10	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	22%	44%	33%	7	-	-	-	-	2	-	-	-	-
	2008-09	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	13	15%	31%	31%	23%	10	-	-	-	-	3	-	-	-	-
	2009-10	9	22%	56%	0%	22%	7	-	-	-	-	2	-	-	-	-
	2008-09	8	38%	13%	38%	13%	8	38%	13%	38%	13%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	8	0%	0%	38%	63%	6	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	0%	15%	85%	10	-	-	-	-	3	-	-	-	-
	2008-09	19	0%	0%	53%	47%	12	0%	0%	42%	58%	7	0%	0%	71%	29%
Reading and Writing (Grades 2-4)	2010-11	8	25%	13%	50%	13%	6	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	0%	69%	31%	10	-	-	-	-	3	-	-	-	-
	2008-09	19	11%	37%	37%	16%	12	0%	33%	42%	25%	7	29%	43%	29%	0%
Listening and Speaking (Grades 5-6)	2010-11	7	0%	14%	57%	29%	4	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	0%	64%	36%	5	0%	0%	80%	20%	9	0%	0%	56%	44%
	2008-09	19	0%	16%	68%	16%	9	0%	11%	67%	22%	10	0%	20%	70%	10%
Reading and Writing (Grades 5-6)	2010-11	7	14%	14%	43%	29%	4	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	29%	57%	14%	5	0%	0%	80%	20%	9	0%	44%	44%	11%
	2008-09	19	21%	37%	32%	11%	9	0%	33%	44%	22%	10	40%	40%	20%	0%
Listening and Speaking (Grades 7-8)	2010-11	21	0%	0%	43%	57%	9	0%	0%	33%	67%	12	0%	0%	50%	50%
	2009-10	19	0%	0%	37%	63%	11	0%	0%	18%	82%	8	0%	0%	63%	38%
	2008-09	26	4%	4%	42%	50%	13	0%	0%	38%	62%	13	8%	8%	46%	38%
Reading and Writing (Grades 7-8)	2010-11	21	14%	10%	48%	29%	9	0%	0%	44%	56%	12	25%	17%	50%	8%
	2009-10	19	21%	26%	42%	11%	11	0%	18%	64%	18%	8	50%	38%	13%	0%
	2008-09	26	12%	50%	19%	19%	13	0%	54%	23%	23%	13	23%	46%	15%	15%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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Other Assessments

School **PS/MS 4 CROTONA PARK WEST**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1	-	-	-	1	-	-	-	0	-	-	-
U.S. History and Government	1	-	-	-	1	-	-	-	0	-	-	-
Science	1	-	-	-	1	-	-	-	0	-	-	-

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
