

The New York State School Report Card

School **PS 11 HIGHBRIDGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9** School ID **32-09-00-01-0011** Principal **ELIZABETH HACHAR** Telephone (**718**) **681-7553** Grades **K-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 11 HIGHBRIDGE** School ID **32-09-00-01-0011**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:					
			Begin.	n. Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		
Listening and Speaking (Grades K-1)	2010-11	81	6%	19%	38%	37%	74	4%	19%	41%	36%	7	29%	14%	14%	43%	
	2009-10	102	10%	19%	42%	29%	94	11%	16%	41%	32%	8	0%	50%	50%	0%	
	2008–09	102	2%	34%	49%	15%	85	1%	28%	53%	18%	17	6%	65%	29%	0%	
Reading	2010-11	81	26%	21%	26%	27%	74	26%	20%	27%	27%	7	29%	29%	14%	29%	
and Writing	2009-10	102	41%	28%	18%	13%	94	43%	27%	17%	14%	8	25%	50%	25%	0%	
(Grades K-1)	2008–09	102	50%	20%	18%	13%	85	47%	19%	20%	14%	17	65%	24%	6%	6%	
Listening	2010-11	141	3%	7%	33%	57%	113	2%	7%	28%	63%	28	7%	7%	50%	36%	
and Speaking (Grades 2–4)	2009-10	161	4%	9%	31%	56%	140	4%	6%	30%	60%	21	5%	29%	38%	29%	
	2008–09	129	2%	5%	47%	47%	120	2%	6%	48%	44%	9	0%	0%	22%	78%	
Reading	2010-11	141	12%	43%	32%	13%	113	11%	40%	34%	16%	28	18%	54%	25%	4%	
and Writing (Grades 2–4)	2009-10	161	19%	32%	33%	17%	140	11%	33%	36%	19%	21	67%	24%	10%	0%	
	2008–09	129	13%	30%	43%	13%	120	13%	31%	43%	13%	9	11%	22%	44%	22%	
Listening and Speaking (Grades 5–6)	2010-11	31	13%	13%	42%	32%	30	_	_	_	_	1	_	_	_	_	
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing	2010-11	31	19%	13%	35%	32%	30	_	_	_	_	1	-	_	_	_	
	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9