

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School JHS 22 JORDAN L MOTT
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0022
Principal LINDA ROSENBURY
Telephone (718) 681-6850
Grades 5-8

Regents Exams

5		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	1	_	_	_	0	_	_	_	1	_	_	-	
Integrated Algebra	2010-11	36	50%	25%	0%	33	-	_	_	3	-	-	_	
	2009-10	0				0				0				
	2008-09	17	76%	35%	0%	16	_	_	_	1	_	_	-	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	2	_	_	_	1	_	_	_	1	_	_	_	
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School JHS 22 JORDAN L MOTT School ID 32-09-00-01-0022 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total Tested	3		Total Tested	3			Total Tested	Total Percentag Tested scoring at	ge of students t or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	11	100%	91%	0%	11	100%	91%	0%	0			

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Regents Competency Tests

School JHS 22 JORDAN L MOTT School ID 32-09-00-01-0022 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	1	_	0		1	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total Percent of students scoring					
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	rel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0		,			0			,		0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	86	2%	16%	55%	27%	76	1%	18%	53%	28%	10	10%	0%	70%	20%	
and Speaking	2009-10	115	17%	13%	42%	28%	91	22%	14%	37%	26%	24	0%	8%	58%	33%	
(Grades 5-6)	2008-09	118	12%	19%	49%	19%	99	11%	21%	48%	19%	19	16%	11%	53%	21%	
Reading	2010-11	86	14%	28%	41%	17%	76	14%	28%	38%	20%	10	10%	30%	60%	0%	
and Writing	2009-10	115	23%	26%	42%	9%	91	25%	27%	38%	9%	24	17%	21%	54%	8%	
(Grades 5-6)	2008-09	118	20%	29%	42%	8%	99	19%	27%	43%	10%	19	26%	37%	37%	0%	
Listening	2010-11	128	10%	11%	34%	45%	97	12%	13%	30%	44%	31	3%	3%	45%	48%	
and Speaking	2009-10	151	9%	15%	21%	56%	123	10%	14%	20%	56%	28	4%	18%	25%	54%	
(Grades 7–8)	2008-09	115	10%	10%	32%	48%	93	11%	9%	30%	51%	22	9%	14%	41%	36%	
Reading	2010-11	128	22%	36%	26%	16%	97	23%	33%	30%	14%	31	19%	45%	13%	23%	
and Writing	2009-10	151	21%	42%	31%	6%	123	20%	39%	34%	7%	28	25%	54%	18%	4%	
(Grades 7-8)	2008-09	115	23%	43%	21%	13%	93	19%	43%	22%	16%	22	36%	45%	18%	0%	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	1	_	_	_	_	0					1	_	_	_	_	
Reading	2010-11						0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2009 10	1	_	_	_	_	0					1	_	_	_	_	
	2000 09						J										

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High School Information

School JHS 22 JORDAN L MOTT School ID 32-09-00-01-0022

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	4	2%	4	3%	0			
	2009-10	2	2%	2	1%	0			
	2008-09	2	1%	2	1%	0			
Entered Approved High School	2010-11	0	0%	0	0%	0			
Equivalency Preparation	2009-10	0	0%	0	0%	0			
Program	2008-09	0	0%	0	0%	0			
Total Noncompleters	2010-11	4	2%	4	3%	0			
	2009-10	2	2%	2	1%	0			
	2008-09	2	1%	2	1%	0			

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%