



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 53 BASHEER QUISIM**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
 School ID **32-09-00-01-0053**  
 Principal **COLLIN WOLFE**  
 Telephone **(718) 681-7276**  
 Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 53 BASHEER QUISIM**  
School ID **32-09-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	130	2%	18%	35%	45%	116	3%	19%	32%	47%	14	0%	14%	57%	29%
	2009-10	123	5%	24%	34%	37%	114	4%	25%	33%	37%	9	11%	11%	44%	33%
	2008-09	71	4%	15%	37%	44%	62	3%	11%	39%	47%	9	11%	44%	22%	22%
<b>Reading and Writing (Grades K-1)</b>	2010-11	130	30%	32%	28%	10%	116	27%	34%	30%	9%	14	57%	21%	7%	14%
	2009-10	123	30%	44%	15%	11%	114	30%	45%	15%	11%	9	33%	33%	22%	11%
	2008-09	71	39%	34%	20%	7%	62	42%	32%	18%	8%	9	22%	44%	33%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	222	6%	10%	48%	36%	197	7%	10%	47%	37%	25	0%	12%	56%	32%
	2009-10	226	4%	12%	50%	34%	190	4%	12%	47%	37%	36	6%	11%	67%	17%
	2008-09	173	5%	7%	45%	43%	150	5%	7%	45%	43%	23	4%	9%	43%	43%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	222	16%	33%	41%	10%	197	16%	31%	41%	11%	25	16%	48%	36%	0%
	2009-10	226	17%	34%	37%	12%	190	15%	33%	37%	14%	36	25%	36%	36%	3%
	2008-09	173	12%	31%	48%	10%	150	11%	31%	48%	10%	23	17%	26%	48%	9%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	68	13%	13%	28%	46%	60	15%	13%	27%	45%	8	0%	13%	38%	50%
	2009-10	77	8%	14%	42%	36%	65	9%	12%	38%	40%	12	0%	25%	58%	17%
	2008-09	66	6%	11%	47%	36%	59	7%	12%	44%	37%	7	0%	0%	71%	29%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	68	22%	19%	32%	26%	60	23%	18%	33%	25%	8	13%	25%	25%	38%
	2009-10	77	14%	17%	42%	27%	65	14%	18%	37%	31%	12	17%	8%	67%	8%
	2008-09	66	8%	20%	35%	38%	59	8%	22%	31%	39%	7	0%	0%	71%	29%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

School **PS 53 BASHEER QUISIM**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	0		1	100%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0		0	0%
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	0		1	100%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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