

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 63 AUTHOR'S ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0063
Principal REINALDO DIAZ-LENS
Telephone (718) 589-3058
Grades PK-5

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at	e of studen or above:	its	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 63 AUTHOR'S ACADEMY School ID 32-09-00-01-0063 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	51	6%	22%	39%	33%	41	7%	24%	39%	29%	10	0%	10%	40%	50%
and Speaking (Grades K-1)	2009-10	45	0%	13%	58%	29%	35	0%	9%	54%	37%	10	0%	30%	70%	0%
	2008-09	45	4%	18%	64%	13%	38	5%	13%	66%	16%	7	0%	43%	57%	0%
Reading	2010-11	51	31%	33%	20%	16%	41	29%	39%	17%	15%	10	40%	10%	30%	20%
and Writing	2009-10	45	22%	38%	20%	20%	35	17%	34%	23%	26%	10	40%	50%	10%	0%
(Grades K-1)	2008-09	45	24%	38%	27%	11%	38	21%	42%	32%	5%	7	43%	14%	0%	43%
Listening	2010-11	49	0%	0%	18%	82%	38	0%	0%	13%	87%	11	0%	0%	36%	64%
and Speaking	2009-10	65	0%	8%	38%	54%	46	0%	11%	28%	61%	19	0%	0%	63%	37%
(Grades 2-4)	2008-09	63	0%	3%	41%	56%	39	0%	3%	28%	69%	24	0%	4%	63%	33%
Reading and Writing (Grades 2–4)	2010-11	49	4%	20%	51%	24%	38	0%	16%	55%	29%	11	18%	36%	36%	9%
	2009-10	65	6%	23%	54%	17%	46	7%	17%	57%	20%	19	5%	37%	47%	11%
	2008-09	63	2%	35%	54%	10%	39	3%	21%	64%	13%	24	0%	58%	38%	4%
Listening and Speaking (Grades 5–6)	2010-11	17	0%	0%	24%	76%	8	0%	0%	38%	63%	9	0%	0%	11%	89%
	2009-10	16	6%	13%	38%	44%	11	9%	18%	27%	45%	5	0%	0%	60%	40%
	2008-09	14	0%	7%	43%	50%	9	0%	11%	33%	56%	5	0%	0%	60%	40%
Reading and Writing (Grades 5–6)	2010-11	17	0%	12%	59%	29%	8	0%	13%	38%	50%	9	0%	11%	78%	11%
	2009-10	16	6%	25%	25%	44%	11	9%	18%	18%	55%	5	0%	40%	40%	20%
	2008-09	14	0%	21%	50%	29%	9	0%	22%	33%	44%	5	0%	20%	80%	0%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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April 20, 2012 Page 2

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

April 20, 2012 Page 3