



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 64 PURA BELPRE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 School ID **32-09-00-01-0064**
 Principal **TARA O'BRIEN**
 Telephone **(718) 681-8088**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	133	11%	26%	44%	19%	109	13%	26%	42%	19%	24	4%	29%	50%	17%
	2009-10	163	2%	29%	43%	25%	135	1%	28%	43%	27%	28	7%	36%	43%	14%
	2008-09	167	3%	26%	41%	31%	136	4%	20%	40%	36%	31	0%	52%	42%	6%
Reading and Writing (Grades K-1)	2010-11	133	42%	35%	11%	11%	109	44%	32%	12%	12%	24	33%	50%	8%	8%
	2009-10	163	29%	35%	18%	18%	135	24%	38%	19%	19%	28	54%	21%	14%	11%
	2008-09	167	41%	25%	20%	13%	136	32%	29%	24%	15%	31	84%	6%	6%	3%
Listening and Speaking (Grades 2-4)	2010-11	218	6%	7%	54%	33%	165	8%	7%	50%	36%	53	2%	8%	68%	23%
	2009-10	196	4%	8%	43%	45%	158	4%	9%	39%	48%	38	3%	5%	61%	32%
	2008-09	206	2%	9%	41%	48%	176	3%	9%	39%	50%	30	0%	10%	53%	37%
Reading and Writing (Grades 2-4)	2010-11	218	20%	43%	32%	5%	165	17%	37%	40%	6%	53	30%	60%	8%	2%
	2009-10	196	20%	38%	33%	9%	158	18%	35%	36%	10%	38	29%	50%	18%	3%
	2008-09	206	17%	33%	39%	11%	176	18%	28%	41%	13%	30	13%	60%	23%	3%
Listening and Speaking (Grades 5-6)	2010-11	52	10%	17%	46%	27%	41	10%	20%	49%	22%	11	9%	9%	36%	45%
	2009-10	62	5%	6%	42%	47%	50	4%	8%	34%	54%	12	8%	0%	75%	17%
	2008-09	50	2%	12%	40%	46%	38	3%	13%	37%	47%	12	0%	8%	50%	42%
Reading and Writing (Grades 5-6)	2010-11	52	19%	23%	33%	25%	41	22%	17%	37%	24%	11	9%	45%	18%	27%
	2009-10	62	10%	29%	48%	13%	50	8%	28%	50%	14%	12	17%	33%	42%	8%
	2008-09	50	14%	14%	48%	24%	38	16%	8%	53%	24%	12	8%	33%	33%	25%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0		0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
