

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 70 MAX SCHOENFELD

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 32-09-00-01-0070

Principal KERRY CASTELLANO

Telephone (718) 583-6000

Grades K-5, UE

#### **Regents Exams**

| •                          |         | All Students                 |                      |     |        | <b>General-Education Students</b> |     |     |                              | Students with Disabilities |     |     |     |  |
|----------------------------|---------|------------------------------|----------------------|-----|--------|-----------------------------------|-----|-----|------------------------------|----------------------------|-----|-----|-----|--|
|                            |         | Total Percentage of students |                      |     | Total  | Percentage of students            |     |     | Total Percentage of students |                            |     |     |     |  |
|                            |         | Tested                       | scoring at or above: |     | Tested | scoring at or above:              |     |     | Tested                       | scoring at or above:       |     |     |     |  |
|                            |         |                              | 55                   | 65  | 85     |                                   | 55  | 65  | 85                           |                            | 55  | 65  | 85  |  |
| Comprehensive English      | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Integrated Algebra         | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Geometry                   | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Algebra 2/Trigonometry     | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | N/A                          | N/A                  | N/A | N/A    | N/A                               | N/A | N/A | N/A                          | N/A                        | N/A | N/A | N/A |  |
| Global History             | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| and Geography              | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| U.S. History               | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| and Government             | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Living Environment         | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Physical Setting/          | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Earth Science              | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Physical Setting/Chemistry | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
| Physical Setting/Physics   | 2010-11 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2009-10 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |
|                            | 2008-09 | 0                            |                      |     |        | 0                                 |     |     |                              | 0                          |     |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School PS 70 MAX SCHOENFELD School ID 32-09-00-01-0070

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

# New York State English as a Second Language Achievement Test (NYSESLAT)

| Part      |               |         | All Students |        |         |      | Gener | General-Education Students |        |         |      |       | Students with Disabilities |        |         |      |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------|--------------|--------|---------|------|-------|----------------------------|--------|---------|------|-------|----------------------------|--------|---------|------|-------|
| Listening and Speaking (Grades K-1) 2008-09 136 8% 18% 29% 21% 11% 99 15% 13% 39% 32% 13 8% 8% 38% 46% 22% 2088-09 136 8% 18% 29% 21% 11% 99 35% 30% 8 0% 38% 0% 63% 0% 63% 60% and Writing (Grades K-1) 2008-09 136 39% 32% 18% 18% 12% 12% 40% 30% 18% 13% 8 25% 63% 13% 0% 63% 60% 615% 60% 615% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |         |              |        |         |      | 5     |                            | J      |         |      |       |                            | 3      |         |      |       |
| and Speaking (Grades K-1)         2009-10         133         5%         20%         26%         49%         124         6%         20%         23%         51%         9         0%         11%         67%         22%           Reading and Writing (Grades K-1)         2010-11         112         37%         32%         21%         11%         99         35%         30%         22%         12%         13         46%         46%         8%         0%         36%         10%         90         35%         30%         22%         12%         13         46%         46%         8%         19%         124         32%         40%         30%         12%         12%         43%         42%         12%         12%         43%         25%         63%         30%         26%         12%         12%         12%         12%         13%         44%         20%         0%         15%         25%         10%         10%         10%         33%         44%         25%         60%         12%         10%         10%         30%         65%         219         7%         44%         30%         65%         219         7%         45%         25%         25%         25% <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |         |              | Begin. | Interm. | Adv. | Prof. |                            | Begin. | Interm. | Adv. | Prof. |                            | Begin. | Interm. | Adv. | Prof. |
| Grades K-1   2008-09   136   8%   18%   42%   32%   128   9%   17%   45%   30%   8   0%   38%   0%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%   63%     | •             | 2010-11 | 112          | 14%    | 13%     | 39%  | 34%   | 99                         | 15%    | 13%     | 39%  | 32%   | 13                         | 8%     | 8%      | 38%  | 46%   |
| Reading   2010-11   112   37%   32%   12%   99%   17%   45%   30%   8   0%   38%   0%   63%   63%   and Writing   2009-10   133   32%   41%   83%   19%   124   32%   40%   30%   22%   12%   20%   9   33%   44%   22%   0%   0%   12%   22%   12%   40%   30%   18%   13%   8   25%   63%   13%   0%   0%   0%   0%   0%   0%   0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               | 2009-10 | 133          | 5%     | 20%     | 26%  | 49%   | 124                        | 6%     | 20%     | 23%  | 51%   | 9                          | 0%     | 11%     | 67%  | 22%   |
| and Writing (Grades K-1)         2009-10         133         32%         41%         8%         19%         124         32%         40%         7%         20%         9         33%         44%         22%         0%           Listening and Speaking (Grades 2-4)         2010-11         231         6%         3%         32%         58%         219         7%         4%         30%         60%         12         0%         0%         75%         25%         25%         65%         210         5%         5%         23%         67%         16         0%         6%         5%         25%         65%         210         5%         5%         23%         67%         16         0%         6%         5%         24%         188         4%         6%         47%         22         0%         14%         73%         44%           Reading and Speaking (Grades 2-4)         2008-09         210         16%         39%         36%         5%         188         14%         43%         38%         9%         16         6%         69%         12%         0%         6%         5%         18%         5%         57%         37%         38%         9%         16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (Grades K-1)  | 2008-09 | 136          | 8%     | 18%     | 42%  | 32%   | 128                        | 9%     | 17%     | 45%  | 30%   | 8                          | 0%     | 38%     | 0%   | 63%   |
| (Grades K-1)         2008-09         136         39%         329         18%         12%         12%         128         40%         30%         18%         13%         8         25%         63%         13%         0%           Listening and Speaking (Grades 2-4)         2009-10         226         5%         5%         25%         65%         210         5%         5%         23%         67%         16         0%         6%         50%         25%           Reading And Speaking (Grades 2-4)         2008-09         210         3%         7%         46%         44%         188         4%         6%         43%         47%         22         0%         14%         73%         14%           Reading And Writing (Grades 2-4)         2009-10         226         16%         39%         36%         9%         210         17%         37%         38%         9%         16         6%         69%         25%         0%           Listening and Speaking (Grades 5-6)         2008-09         210         16%         36%         55%         31%         60         8%         57%         30%         8         0%         13%         50%         38%         30%         65                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reading       | 2010-11 | 112          | 37%    | 32%     | 21%  | 11%   | 99                         | 35%    | 30%     | 22%  | 12%   | 13                         | 46%    | 46%     | 8%   | 0%    |
| Listening   2010-11   231   36   39   32   18   18   12   12   8   40   30   18   13   18   13   18   25   18   18   18   18   18   18   18   1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | •             | 2009-10 | 133          | 32%    | 41%     | 8%   | 19%   | 124                        | 32%    | 40%     | 7%   | 20%   | 9                          | 33%    | 44%     | 22%  | 0%    |
| and Speaking (Grades 2-4)         2009-10         226         5%         5%         25%         65%         210         5%         5%         23%         67%         16         0%         6%         50%         44%           Reading and Writing (Grades 2-4)         2008-09         210         3%         7%         46%         44%         188         4%         6%         43%         47%         22         0%         14%         73%         14%           Reading and Writing (Grades 2-4)         2009-10         226         16%         39%         36%         9%         210         17%         37%         38%         9%         16         6%         69%         19%         6%           (Grades 2-4)         2008-09         210         16%         43%         36%         5%         188         14%         43%         38%         5%         22         36%         45%         18%         0%           Listening and Speaking (Grades 5-6)         2008-09         68         4%         7%         38%         50%         60         5%         8%         38%         48%         8         0%         17%         83%         0%           Listening and Speaking (Grades 7-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (Grades K-1)  | 2008-09 | 136          | 39%    | 32%     | 18%  | 12%   | 128                        | 40%    | 30%     | 18%  | 13%   | 8                          | 25%    | 63%     | 13%  | 0%    |
| (Grades 2-4)  2008-09 210 3% 7% 46% 44% 188 4% 6% 43% 47% 22 0% 14% 73% 14% and Writing (Grades 2-4)  2008-09 210 16% 39% 36% 9% 210 17% 37% 38% 9% 16 6% 69% 19% 6% (Grades 2-4)  2008-09 210 16% 43% 36% 5% 188 14% 43% 38% 5% 22 36% 45% 18% 0% 18% and Speaking (Grades 5-6)  2008-09 68 4% 7% 38% 50% 60 5% 8% 38% 48% 8 0% 13% 50% 38% 63% (Grades 5-6)  2008-09 68 4% 7% 38% 50% 60 5% 8% 38% 48% 8 0% 0% 38% 50% 0% 38% and Writing (Grades 5-6)  2008-09 68 18% 22% 51% 18% 60 8% 20% 52% 20% 8 13% 38% 50% 0% 0% and Writing (Grades 5-6)  2008-09 68 18% 22% 51% 18% 60 8% 20% 52% 20% 8 13% 38% 50% 0% 0% and Writing (Grades 7-8)  Compand Writing (Grades 7-8)  Compand Writing (Grades 7-8)  Compand Speaking (Grades 7-8) | Listening     | 2010-11 | 231          | 6%     | 3%      | 32%  | 58%   | 219                        | 7%     | 4%      | 30%  | 60%   | 12                         | 0%     | 0%      | 75%  | 25%   |
| Reading 2010-11 231 15% 32% 44% 12% 219 16% 30% 42% 12% 12 8% 67% 25% 0% and Writing 2009-10 226 16% 39% 36% 9% 210 17% 37% 38% 9% 16 6% 69% 19% 6% (Grades 2-4) 2008-09 210 16% 43% 36% 5% 188 14% 43% 38% 5% 22 36% 45% 18% 0% 38% 36% 5% 22 36% 45% 18% 0% 38% 36% 5% 22 36% 45% 18% 0% 36% 36% 5% 188 14% 43% 38% 5% 22 36% 45% 18% 0% 38% 36% 5% 20 36% 45% 18% 0% 36% 36% 36% 5% 57% 30% 8 0% 13% 50% 38% 38% 38% 38% 38% 38% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 38% 0% 0% 38% 38% 38% 48% 8 0% 0% 38% 63% 0% 38% 0% 38% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 38% 0% 0% 0% 38% 0% 0% 0% 38% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               | 2009-10 | 226          | 5%     | 5%      | 25%  | 65%   | 210                        | 5%     | 5%      | 23%  | 67%   | 16                         | 0%     | 6%      | 50%  | 44%   |
| and Writing<br>(Grades 2-4)         2009-10         226         16%         39%         36%         9%         210         17%         37%         38%         9%         16         6%         69%         19%         6%           Grades 2-4)         2008-09         210         16%         43%         36%         5%         188         14%         43%         38%         5%         22         36%         45%         18%         0%           Listening and Speaking (Grades 5-6)         2009-10         71         10%         13%         48%         30%         65         11%         12%         45%         32%         6         0%         17%         83%         0%           Reading and Writing (Grades 5-6)         2008-09         68         4%         7%         38%         50%         60         5%         8%         38%         48%         8         0%         17%         83%         0%           Reading and Writing (Grades 5-6)         2008-09         68         18%         22%         51%         17%         65         17%         12%         52%         18%         6         17%         50%         33%         0%           Listening and Speaking (Grades 7-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (Grades 2-4)  | 2008-09 | 210          | 3%     | 7%      | 46%  | 44%   | 188                        | 4%     | 6%      | 43%  | 47%   | 22                         | 0%     | 14%     | 73%  | 14%   |
| (Grades 2-4)         2008-09         210         16%         43%         36%         5%         188         14%         43%         38%         5%         22         36%         45%         18%         0%           Listening and Speaking (Grades 5-6)         2009-10         71         10%         43%         36%         5%         18%         5%         57%         30%         8         0%         13%         50%         38%           Reading (Grades 5-6)         2008-09         68         4%         7%         38%         50%         60         5%         8%         38%         48%         8         0%         17%         83%         0%           Reading (Grades 5-6)         2008-09         68         4%         7%         38%         50%         60         5%         8%         38%         48%         8         0%         0%         0%           Reading (Grades 5-6)         2009-10         71         17%         15%         51%         17%         65         17%         12%         52%         18%         6         17%         50%         33%         0%           Listening (Grades 7-8)         2009-10         0         2009-10 <th< td=""><td>Reading</td><td>2010-11</td><td>231</td><td>15%</td><td>32%</td><td>41%</td><td>12%</td><td>219</td><td>16%</td><td>30%</td><td>42%</td><td>12%</td><td>12</td><td>8%</td><td>67%</td><td>25%</td><td>0%</td></th<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reading       | 2010-11 | 231          | 15%    | 32%     | 41%  | 12%   | 219                        | 16%    | 30%     | 42%  | 12%   | 12                         | 8%     | 67%     | 25%  | 0%    |
| Listening 2010-11 68 7% 6% 56% 31% 60 8% 5% 57% 30% 8 0% 13% 50% 38% and Speaking (Grades 5-6) 2008-09 68 4% 7% 38% 50% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 60 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 60 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 60 60 5% 8% 38% 48% 8 0% 0% 38% 63% 60% 60 60 5% 8% 38% 48% 8 0% 0% 38% 63% 60% 60 60 60 60 60 60 60 60 60 60 60 60 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and Writing   | 2009-10 | 226          | 16%    | 39%     | 36%  | 9%    | 210                        | 17%    | 37%     | 38%  | 9%    | 16                         | 6%     | 69%     | 19%  | 6%    |
| and Speaking (Grades 5-6)         2009-10         71         10%         13%         48%         30%         65         11%         12%         45%         32%         6         0%         17%         83%         0%           Grades 5-6)         2008-09         68         4%         7%         38%         50%         60         5%         8%         38%         48%         8         0%         0%         38%         63%           Reading and Writing (Grades 5-6)         2009-10         71         17%         15%         51%         17%         65         17%         12%         52%         18%         6         17%         50%         33%         0%           Grades 5-6)         2008-09         68         18%         22%         34%         26%         60         15%         20%         37%         28%         8         38%         38%         13%         13%         13%           Listening and Speaking (Grades 7-8)         2009-10         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Grades 2-4)  | 2008-09 | 210          | 16%    | 43%     | 36%  | 5%    | 188                        | 14%    | 43%     | 38%  | 5%    | 22                         | 36%    | 45%     | 18%  | 0%    |
| (Grades 5-6) 2008-09 68 4% 7% 38% 50% 60 5% 8% 38% 48% 8 0% 0% 38% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Listening     | 2010-11 | 68           | 7%     | 6%      | 56%  | 31%   | 60                         | 8%     | 5%      | 57%  | 30%   | 8                          | 0%     | 13%     | 50%  | 38%   |
| Reading 2010-11 68 9% 22% 51% 18% 60 8% 20% 52% 20% 8 13% 38% 50% 0% 0% 38% 63% (Grades 5-6) 2008-09 68 18% 22% 34% 26% 60 15% 20% 37% 28% 8 38% 38% 38% 13% 13% 13% Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               | 2009-10 | 71           | 10%    | 13%     | 48%  | 30%   | 65                         | 11%    | 12%     | 45%  | 32%   | 6                          | 0%     | 17%     | 83%  | 0%    |
| and Writing (Grades 5-6)         2009-10         71         17%         15%         51%         17%         65         17%         12%         52%         18%         6         17%         50%         33%         0%           (Grades 5-6)         2008-09         68         18%         22%         34%         26%         60         15%         20%         37%         28%         8         38%         38%         13%         13%           Listening and Speaking (Grades 7-8)         2009-10         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (Grades 5–6)  | 2008-09 | 68           | 4%     | 7%      | 38%  | 50%   | 60                         | 5%     | 8%      | 38%  | 48%   | 8                          | 0%     | 0%      | 38%  | 63%   |
| (Grades 5-6) 2008-09 68 18% 22% 34% 26% 60 15% 20% 37% 28% 8 38% 38% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reading       | 2010-11 | 68           | 9%     | 22%     | 51%  | 18%   | 60                         | 8%     | 20%     | 52%  | 20%   | 8                          | 13%    | 38%     | 50%  | 0%    |
| Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | •             | 2009-10 | 71           | 17%    | 15%     | 51%  | 17%   | 65                         | 17%    | 12%     | 52%  | 18%   | 6                          | 17%    | 50%     | 33%  | 0%    |
| and Speaking (Grades 7-8)       2009-10       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 7-8)       2008-09       0       0       0         Listening 2010-11       0       0       0       0         and Speaking (Grades 9-12)       2008-09       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 9-12)       0       0       0       0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (Grades 5–6)  | 2008-09 | 68           | 18%    | 22%     | 34%  | 26%   | 60                         | 15%    | 20%     | 37%  | 28%   | 8                          | 38%    | 38%     | 13%  | 13%   |
| (Grades 7-8)     2008-09     0       Reading     2010-11     0     0       and Writing     2009-10     0     0       (Grades 7-8)     2008-09     0     0       Listening     2010-11     0     0       and Speaking     2009-10     0     0       (Grades 9-12)     0     0     0       Reading     2010-11     0     0       and Writing     2009-10     0     0       (Grades 9-12)     0     0     0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Listening     | 2010-11 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | and Speaking  | 2009-10 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (Grades 7–8)  | 2008-09 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| (Grades 7–8) 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reading       | 2010-11 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | and Writing   | 2009-10 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (Grades 7–8)  | 2008-09 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| (Grades 9–12) 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Listening     | 2010-11 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| 2008-09 0 0 0 0  Reading 2010-11 0 0 0  and Writing 2009-10 0 0  (Grades 9-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | 2009-10 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| and Writing 2009-10 0 0 0 0 (Grades 9-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Grades 9–12) | 2008-09 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| (Grades 9–12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reading       | 2010-11 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| (Grades 9–12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | and Writing   | 2009-10 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |
| 2000-09                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (Grades 9-12) | 2008-09 | 0            |        |         |      |       | 0                          |        |         |      |       | 0                          |        |         |      |       |

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

## **High School Information**

School PS 70 MAX SCHOENFELD School ID 32-09-00-01-0070

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

## **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students         | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|-------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2010-11 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
|                             | 2009-10 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
|                             | 2008-09 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
| Receiving a Regents Diploma | 2010-11 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
|                             | 2009-10 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
|                             | 2008-09 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
| Receiving a Regents Diploma | 2010-11 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
| with Advanced Designation   | 2009-10 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
|                             | 2008-09 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
| Receiving an                | 2010-11 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
| Individualized Education    | 2009-10 | 0                     |                            | 0                     |                         | 0                                 |                            |  |
| Program (IEP) Diploma       | 2008-09 | 0                     |                            | 0                     |                         | 0                                 |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                              |         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|------------------------------|---------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                              |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out                  | 2010-11 | 0                     |                        | 0                     |                           | 0                          |                           |  |
|                              | 2009-10 | 0                     |                        | 0                     |                           | 0                          |                           |  |
|                              | 2008-09 | 0                     |                        | 1                     | 100%                      | 0                          |                           |  |
| Entered Approved High School | 2010-11 | 0                     |                        | 0                     |                           | 0                          |                           |  |
| Equivalency Preparation      | 2009-10 | 0                     |                        | 0                     |                           | 0                          |                           |  |
| Program                      | 2008-09 | 0                     |                        | 0                     | 0%                        | 0                          |                           |  |
| Total Noncompleters          | 2010-11 | 0                     |                        | 0                     |                           | 0                          |                           |  |
|                              | 2009-10 | 0                     |                        | 0                     |                           | 0                          |                           |  |
|                              | 2008-09 | 0                     |                        | 1                     | 100%                      | 0                          |                           |  |

## Post-secondary Plans of 2010-11 Completers

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                        |  |

## More Information about the School

School PS 70 MAX SCHOENFELD School ID 32-09-00-01-0070

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%