



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 70 MAX SCHOENFELD**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 School ID **32-09-00-01-0070**
 Principal **KERRY CASTELLANO**
 Telephone **(718) 583-6000**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 70 MAX SCHOENFELD**
School ID **32-09-00-01-0070**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	112	14%	13%	39%	34%	99	15%	13%	39%	32%	13	8%	8%	38%	46%
	2009-10	133	5%	20%	26%	49%	124	6%	20%	23%	51%	9	0%	11%	67%	22%
	2008-09	136	8%	18%	42%	32%	128	9%	17%	45%	30%	8	0%	38%	0%	63%
Reading and Writing (Grades K-1)	2010-11	112	37%	32%	21%	11%	99	35%	30%	22%	12%	13	46%	46%	8%	0%
	2009-10	133	32%	41%	8%	19%	124	32%	40%	7%	20%	9	33%	44%	22%	0%
	2008-09	136	39%	32%	18%	12%	128	40%	30%	18%	13%	8	25%	63%	13%	0%
Listening and Speaking (Grades 2-4)	2010-11	231	6%	3%	32%	58%	219	7%	4%	30%	60%	12	0%	0%	75%	25%
	2009-10	226	5%	5%	25%	65%	210	5%	5%	23%	67%	16	0%	6%	50%	44%
	2008-09	210	3%	7%	46%	44%	188	4%	6%	43%	47%	22	0%	14%	73%	14%
Reading and Writing (Grades 2-4)	2010-11	231	15%	32%	41%	12%	219	16%	30%	42%	12%	12	8%	67%	25%	0%
	2009-10	226	16%	39%	36%	9%	210	17%	37%	38%	9%	16	6%	69%	19%	6%
	2008-09	210	16%	43%	36%	5%	188	14%	43%	38%	5%	22	36%	45%	18%	0%
Listening and Speaking (Grades 5-6)	2010-11	68	7%	6%	56%	31%	60	8%	5%	57%	30%	8	0%	13%	50%	38%
	2009-10	71	10%	13%	48%	30%	65	11%	12%	45%	32%	6	0%	17%	83%	0%
	2008-09	68	4%	7%	38%	50%	60	5%	8%	38%	48%	8	0%	0%	38%	63%
Reading and Writing (Grades 5-6)	2010-11	68	9%	22%	51%	18%	60	8%	20%	52%	20%	8	13%	38%	50%	0%
	2009-10	71	17%	15%	51%	17%	65	17%	12%	52%	18%	6	17%	50%	33%	0%
	2008-09	68	18%	22%	34%	26%	60	15%	20%	37%	28%	8	38%	38%	13%	13%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		1	100%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0	0%	0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		1	100%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
