

The New York State School Report Card

School **PS 73 BRONX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9** School ID **32-09-00-01-0073** Principal **JEAN MIRVIL** Telephone **(718) 681-6776** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 73 BRONX** School ID **32-09-00-01-0073**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin. Interm. Adv. Prof.	Prof.	Begin.	Interm.		Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2010-11	62	27%	24%	42%	6%	52	27%	19%	46%	8%	10	30%	50%	20%	0%
2009-10	57	19%	26%	44%	11%	48	17%	27%	44%	13%	9	33%	22%	44%	0%
2008–09	62	8%	24%	47%	21%	55	9%	25%	42%	24%	7	0%	14%	86%	0%
2010-11	62	65%	18%	10%	8%	52	67%	13%	10%	10%	10	50%	40%	10%	0%
2009-10	57	61%	23%	5%	11%	48	58%	23%	6%	13%	9	78%	22%	0%	0%
2008–09	62	65%	19%	13%	3%	55	60%	22%	15%	4%	7	100%	0%	0%	0%
2010-11	111	6%	23%	48%	23%	101	7%	24%	48%	22%	10	0%	20%	50%	30%
2009-10	101	16%	10%	22%	52%	88	16%	11%	18%	55%	13	15%	0%	46%	38%
2008–09	97	4%	10%	57%	29%	87	5%	10%	55%	30%	10	0%	10%	70%	20%
2010-11	111	28%	37%	25%	10%	101	30%	36%	24%	11%	10	10%	50%	40%	0%
2009-10	101	29%	28%	29%	15%	88	28%	23%	32%	17%	13	31%	62%	8%	0%
2008–09	97	14%	30%	46%	9%	87	16%	25%	49%	9%	10	0%	70%	20%	10%
2010-11	32	16%	22%	44%	19%	28	_	_	-	_	4	-	_	_	_
2009-10	37	8%	16%	35%	41%	34	_	_	_	_	3	_	_	_	_
2008–09	32	0%	16%	56%	28%	27	0%	19%	52%	30%	5	0%	0%	80%	20%
2010-11	32	25%	31%	34%	9%	28	_	_	_	_	4	-	_	_	_
2009-10	37	19%	24%	30%	27%	34	_	_	_	_	3	_	_	_	_
2008–09	32	9%	28%	38%	25%	27	4%	30%	41%	26%	5	40%	20%	20%	20%
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
	0					0					0				
	2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested 2010-11 62 2009-10 57 2008-09 62 2010-11 62 2009-10 57 2009-10 57 2009-10 57 2009-10 111 2009-10 101 2009-10 101 2009-10 101 2009-10 101 2009-10 31 2009-10 32 2010-11 32 2009-10 37 2009-10 37 2009-10 37 2009-10 32 2010-11 32 2009-10 37 2009-10 37 2009-10 37 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	TotalPercent TestedTotalPercent TestedBegin.2010-116227%2008-09628%2010-116265%2009-105761%2009-105761%2009-1010166%2009-1010116%2009-1010128%2010-1111128%2009-1010120%2009-1010120%2009-1010120%2009-10378%2009-10378%2009-103710%2009-103710%2009-103710%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-10010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11010%2009-11 <t< td=""><td>Tested inectionReginInternation2010-1162227%24%2009-005719%26%2010-116265%18%2009-006265%19%2009-006265%19%2009-006265%19%2009-006265%19%2009-0110164%23%2009-0110116%23%2009-0110128%37%2009-0110129%32%2009-013116%23%2009-013216%16%2009-013210%24%2009-013216%24%2009-013216%24%2009-01025%31%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%26%2009-01025%<td>Prior and percent students solve to test of restrict in each percent students solve to test of restrict in each percent students solve to test of restrict in each percent students solve to test of test</td><td>Priority intermentation intermentation</td><td>Total Percent students storing tests Total Tests Tests Tests Total Tests Tests Tests Total Tests Total Tes</td><td>Total Percent students source levelTotal Percent rester in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2010-116227%24%42%6%5227%2009-105719%26%44%11%48817%2008-09628%24%47%21%559%2010-116265%18%10%8%5267%2009-105761%23%5%11%48858%2008-096265%19%13%3%5560%2009-1010116%23%48%23%1017%2009-1010116%23%25%10%16%26%2009-1010128%37%25%10%16%2009-1010129%28%29%15%8828%2009-10378%16%35%41%3462009-103719%24%30%27%3462009-103719%24%30%25%274%2009-1001111111111111111111111111111111111111111<td< td=""><td>Total Percent students is even for an early in each performance in the perifere</td><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Tetal Percet Status Status Status Status Status Status Status Status Status Status Status Status Status Status Status Status Status Status Status Status</td><td>Total Tester Percent of students scoring Tester Total Tester Percent of students scoring Tester Total Tester Percent of students scoring Tester Total Tester Tester Total Tester Tester Tester</br></br></td><td>Interm Percent students Strict Percent students Strict Reservance Interm Adv. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 73 BRONX** School ID **32-09-00-01-0073**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%