



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 110 THEODORE SCHOENFELD**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
School ID **32-09-00-01-0110**
Principal **DAISY PEREZ**
Telephone **(718) 861-0759**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 110 THEODORE SCHOENFELD**
School ID **32-09-00-01-0110**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	17	0%	0%	12%	88%	14	—	—	—	—	3	—	—	—	—
	2009–10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008–09	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
Reading and Writing (Grades K–1)	2010–11	17	18%	35%	24%	24%	14	—	—	—	—	3	—	—	—	—
	2009–10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008–09	7	57%	0%	0%	43%	7	57%	0%	0%	43%	0				
Listening and Speaking (Grades 2–4)	2010–11	23	0%	0%	30%	70%	9	0%	0%	44%	56%	14	0%	0%	21%	79%
	2009–10	20	5%	0%	5%	90%	2	—	—	—	—	18	—	—	—	—
	2008–09	38	5%	11%	13%	71%	11	0%	0%	0%	100%	27	7%	15%	19%	59%
Reading and Writing (Grades 2–4)	2010–11	23	4%	39%	26%	30%	9	11%	33%	11%	44%	14	0%	43%	36%	21%
	2009–10	20	20%	25%	20%	35%	2	—	—	—	—	18	—	—	—	—
	2008–09	38	24%	24%	13%	39%	11	0%	0%	0%	100%	27	33%	33%	19%	15%
Listening and Speaking (Grades 5–6)	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	6	33%	0%	17%	50%	0					6	33%	0%	17%	50%
	2008–09	6	0%	0%	17%	83%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	6	50%	33%	17%	0%	0					6	50%	33%	17%	0%
	2008–09	6	17%	17%	50%	17%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **PS 110 THEODORE SCHOENFELD**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	1	100%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	100%	1	100%	0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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