



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 199 THE SHAKESPEARE SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0199**
 Principal **LILIA NAVARETTE**
 Telephone **(718) 681-7172**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 199 THE SHAKESPEARE SCHOOL**
School ID **32-09-00-01-0199**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	58	7%	9%	36%	48%	52	8%	8%	33%	52%	6	0%	17%	67%	17%
	2009-10	63	3%	6%	59%	32%	56	4%	5%	59%	32%	7	0%	14%	57%	29%
	2008-09	68	3%	10%	62%	25%	61	3%	11%	57%	28%	7	0%	0%	100%	0%
Reading and Writing (Grades K-1)	2010-11	58	29%	24%	10%	36%	52	29%	23%	8%	40%	6	33%	33%	33%	0%
	2009-10	63	19%	30%	22%	29%	56	14%	30%	23%	32%	7	57%	29%	14%	0%
	2008-09	68	18%	19%	37%	26%	61	15%	20%	39%	26%	7	43%	14%	14%	29%
Listening and Speaking (Grades 2-4)	2010-11	117	3%	12%	22%	63%	98	3%	13%	20%	63%	19	0%	5%	32%	63%
	2009-10	127	7%	3%	31%	59%	109	8%	4%	30%	58%	18	0%	0%	33%	67%
	2008-09	151	5%	5%	47%	43%	132	5%	6%	45%	44%	19	0%	0%	63%	37%
Reading and Writing (Grades 2-4)	2010-11	117	13%	23%	38%	26%	98	12%	27%	35%	27%	19	16%	5%	58%	21%
	2009-10	127	13%	28%	47%	12%	109	13%	28%	46%	13%	18	11%	28%	56%	6%
	2008-09	151	11%	36%	41%	12%	132	12%	31%	43%	14%	19	0%	74%	26%	0%
Listening and Speaking (Grades 5-6)	2010-11	40	10%	13%	28%	50%	34	12%	15%	24%	50%	6	0%	0%	50%	50%
	2009-10	53	13%	13%	34%	40%	46	15%	15%	28%	41%	7	0%	0%	71%	29%
	2008-09	29	0%	10%	45%	45%	27	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	40	18%	8%	23%	53%	34	21%	6%	21%	53%	6	0%	17%	33%	50%
	2009-10	53	11%	32%	40%	17%	46	13%	30%	39%	17%	7	0%	43%	43%	14%
	2008-09	29	3%	21%	55%	21%	27	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
