



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 204 MORRIS HEIGHTS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 School ID **32-09-00-01-0204**
 Principal **MARCY GLATTSTEIN**
 Telephone **(718) 583-6636**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 204 MORRIS HEIGHTS**
School ID **32-09-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	31	19%	3%	29%	48%	27	-	-	-	-	4	-	-	-	-
	2009-10	23	0%	9%	35%	57%	17	0%	12%	35%	53%	6	0%	0%	33%	67%
	2008-09	34	3%	18%	38%	41%	24	4%	25%	38%	33%	10	0%	0%	40%	60%
Reading and Writing (Grades K-1)	2010-11	31	19%	29%	29%	23%	27	-	-	-	-	4	-	-	-	-
	2009-10	23	4%	35%	17%	43%	17	0%	29%	24%	47%	6	17%	50%	0%	33%
	2008-09	34	15%	32%	15%	38%	24	21%	33%	13%	33%	10	0%	30%	20%	50%
Listening and Speaking (Grades 2-4)	2010-11	34	3%	9%	21%	68%	24	4%	13%	17%	67%	10	0%	0%	30%	70%
	2009-10	34	0%	6%	29%	65%	20	0%	5%	15%	80%	14	0%	7%	50%	43%
	2008-09	35	0%	0%	29%	71%	26	0%	0%	27%	73%	9	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2010-11	34	18%	29%	35%	18%	24	25%	21%	33%	21%	10	0%	50%	40%	10%
	2009-10	34	9%	9%	56%	26%	20	5%	10%	45%	40%	14	14%	7%	71%	7%
	2008-09	35	0%	26%	49%	26%	26	0%	19%	46%	35%	9	0%	44%	56%	0%
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	0%	0%	100%	4	-	-	-	-	1	-	-	-	-
	2008-09	10	0%	0%	30%	70%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	0%	0%	100%	4	-	-	-	-	1	-	-	-	-
	2008-09	10	0%	10%	10%	80%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
