

The New York State School Report Card

School IS 219 NEW VENTURE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0219 Principal DOMINIC CIPOLLONE Telephone (718) 681-7093 Grades 6-8, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Total Percentage of students To			Total Percentage of students				Total Percentage of students			
		Tested	scoring at o	or above:		Tested	scoring at o	or above:		Tested	scoring at o	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0			0				
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 219 NEW VENTURE SCHOOL School ID 32-09-00-01-0219

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	19	11%	11%	37%	42%	13	15%	15%	23%	46%	6	0%	0%	67%	33%
and Speaking	2009-10	26	8%	12%	58%	23%	17	12%	6%	53%	29%	9	0%	22%	67%	11%
(Grades 5–6)	2008–09	16	0%	13%	56%	31%	12	_	_	_	_	4	_	_	_	_
Reading	2010-11	19	32%	32%	21%	16%	13	38%	23%	15%	23%	6	17%	50%	33%	0%
and Writing	2009-10	26	23%	50%	15%	12%	17	12%	53%	24%	12%	9	44%	44%	0%	11%
(Grades 5–6)	2008–09	16	19%	44%	19%	19%	12	_	_	_	_	4	_	_	_	_
Listening	2010-11	52	6%	27%	21%	46%	42	7%	33%	17%	43%	10	0%	0%	40%	60%
and Speaking	2009–10	40	18%	8%	10%	65%	31	23%	10%	6%	61%	9	0%	0%	22%	78%
(Grades 7–8)	2008–09	61	7%	15%	31%	48%	49	8%	16%	29%	47%	12	0%	8%	42%	50%
Reading	2010-11	52	48%	25%	17%	10%	42	50%	19%	21%	10%	10	40%	50%	0%	10%
and Writing	2009–10	40	28%	45%	23%	5%	31	26%	42%	26%	6%	9	33%	56%	11%	0%
(Grades 7–8)	2008–09	61	25%	41%	23%	11%	49	27%	35%	24%	14%	12	17%	67%	17%	0%
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2007 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	T T U U U U U U U U U U U U U U U U U U				те те ти це и У ш Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55–64	65-84	85–100			55-64	65–84	85–100			55–64	65–84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	_	-	-	1	-	_	-	_	0				
Science	1	-	-	-	-	1	-	-	-	-	0				

New York State Alternate Assessments (NYSAA) 2010–11

All St	udents								
Total Number of students scoring									
Tested at Level:									
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 219 NEW VENTURE SCHOOL School ID 32-09-00-01-0219

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	5	4%	5	5%	0		
	2009-10	1	1%	0	0%	1	3%	
	2008–09	6	4%	5	4%	1	4%	
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	1	1%	1	1%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	5	4%	5	5%	0		
	2009-10	2	2%	1	1%	1	3%	
	2008–09	6	4%	5	4%	1	4%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 219 NEW VENTURE SCHOOL School ID 32-09-00-01-0219

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Page 5

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%