

The New York State School Report Card

School IS 229 ROLAND PATTERSON District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0229 Principal EZRA MATHIAS Telephone (718) 583-6266 Grades 6-8, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total Percentage of students			Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	16	100%	75%	6%	16	100%	75%	6%	0				
	2009-10	17	100%	100%	12%	16	-	_	_	1	-	—	-	
	2008–09	10	0%	0%	0%	9	-	_	_	1	_	—	-	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 229 ROLAND PATTERSON School ID 32-09-00-01-0229

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All Stu	udents			Gener	al-Educa	tion Stu	udents	Stude	nts with	Disabil	ities
			Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	10	80%	80%	80%	9	-	-	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 229 ROLAND PATTERSON School ID 32-09-00-01-0229

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disal	oilities	
		Total Tested		of stude		5	Total Tested		of stude		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0		•		
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	18	0%	11%	56%	33%	9	0%	22%	33%	44%	9	0%	0%	78%	22%
and Speaking	2009-10	44	9%	7%	36%	48%	28	14%	4%	18%	64%	16	0%	13%	69%	19%
(Grades 5–6)	2008-09	31	3%	26%	35%	35%	24	4%	29%	29%	38%	7	0%	14%	57%	29%
Reading	2010-11	18	17%	28%	33%	22%	9	11%	22%	33%	33%	9	22%	33%	33%	11%
and Writing	2009-10	44	18%	30%	34%	18%	28	14%	11%	46%	29%	16	25%	63%	13%	0%
(Grades 5–6)	2008-09	31	32%	29%	35%	3%	24	29%	29%	38%	4%	7	43%	29%	29%	0%
Listening	2010-11	27	11%	19%	15%	56%	19	16%	26%	11%	47%	8	0%	0%	25%	75%
and Speaking	2009-10	27	11%	15%	4%	70%	23	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2008-09	26	4%	8%	38%	50%	21	5%	10%	38%	48%	5	0%	0%	40%	60%
Reading	2010-11	27	33%	26%	4%	37%	19	37%	16%	5%	42%	8	25%	50%	0%	25%
and Writing	2009-10	27	22%	37%	19%	22%	23	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2008-09	26	19%	35%	38%	8%	21	19%	33%	38%	10%	5	20%	40%	40%	0%
Listening	2010-11	0					0					0				
and Speaking	2009-10						0					0				
(Grades 9–12)	2008-09	0					0					0				
Reading	2010-11						0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)		0					0					0				
	2008–09	U					U					U				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
with Advanced Designation	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	3	4%	1	2%	2	11%	
	2008–09	2	4%	2	3%	0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	3	4%	1	2%	2	11%	
	2008–09	2	4%	2	3%	0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 229 ROLAND PATTERSON School ID 32-09-00-01-0229

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%