



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 230 DR ROLAND N PATTERSON**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0230**  
 Principal **ROWENA PENN-JACKSON**  
 Telephone **(718) 583-6116**  
 Grades **K-5**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 230 DR ROLAND N PATTERSON**  
School ID **32-09-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	35	3%	23%	40%	34%	34	-	-	-	-	1	-	-	-	-
	2009-10	28	4%	4%	39%	54%	26	-	-	-	-	2	-	-	-	-
	2008-09	23	13%	13%	30%	43%	21	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	35	40%	17%	20%	23%	34	-	-	-	-	1	-	-	-	-
	2009-10	28	29%	29%	18%	25%	26	-	-	-	-	2	-	-	-	-
	2008-09	23	26%	30%	26%	17%	21	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	46	9%	13%	24%	54%	36	11%	17%	22%	50%	10	0%	0%	30%	70%
	2009-10	66	5%	6%	30%	59%	44	7%	7%	30%	57%	22	0%	5%	32%	64%
	2008-09	65	2%	11%	32%	55%	44	2%	2%	20%	75%	21	0%	29%	57%	14%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	46	22%	33%	30%	15%	36	28%	31%	25%	17%	10	0%	40%	50%	10%
	2009-10	66	15%	36%	32%	17%	44	14%	30%	43%	14%	22	18%	50%	9%	23%
	2008-09	65	18%	31%	43%	8%	44	5%	36%	48%	11%	21	48%	19%	33%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	27	0%	26%	30%	44%	14	0%	14%	36%	50%	13	0%	38%	23%	38%
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	27	30%	22%	37%	11%	14	21%	14%	50%	14%	13	38%	31%	23%	8%
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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