



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **IS 232**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 School ID **32-09-00-01-0232**
 Principal **NEIFI ACOSTA**
 Telephone **(718) 583-7007**
 Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	12	100%	100%	25%	11	—	—	—	1	—	—	—
	2009-10	25	92%	56%	0%	24	—	—	—	1	—	—	—
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	53	36%	19%	19%	26%	49	—	—	—	—	4	—	—	—	—
	2009-10	49	31%	2%	45%	22%	41	37%	2%	39%	22%	8	0%	0%	75%	25%
	2008-09	42	12%	21%	43%	24%	38	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	53	49%	13%	21%	17%	49	—	—	—	—	4	—	—	—	—
	2009-10	49	22%	29%	37%	12%	41	27%	29%	32%	12%	8	0%	25%	63%	13%
	2008-09	42	48%	31%	14%	7%	38	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	130	24%	17%	28%	31%	114	26%	19%	25%	29%	16	6%	0%	50%	44%
	2009-10	98	19%	19%	23%	38%	87	22%	22%	23%	33%	11	0%	0%	27%	73%
	2008-09	85	14%	19%	25%	42%	79	15%	18%	25%	42%	6	0%	33%	17%	50%
Reading and Writing (Grades 7-8)	2010-11	130	27%	40%	17%	16%	114	26%	39%	18%	17%	16	31%	44%	13%	13%
	2009-10	98	45%	36%	13%	6%	87	47%	34%	13%	6%	11	27%	45%	18%	9%
	2008-09	85	36%	40%	19%	5%	79	38%	39%	18%	5%	6	17%	50%	33%	0%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	1%	1	1%	0	
	2009–10	2	3%	0		2	6%
	2008–09	3	2%	3	2%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	1	1%	1	1%	0	
	2009–10	2	3%	0		2	6%
	2008–09	3	2%	3	2%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
