

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 303 LEADERSHIP & COMM
SERVICE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0303
Principal PATRICIA BENTLEY
Telephone (718) 583-5466
Grades 6-8, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		ge of studer or above:	its	Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	18	100%	100%	0%	18	100%	100%	0%	0			
	2009-10	28	100%	93%	4%	27	_	_	-	1	_	_	-
	2008-09	14	93%	93%	7%	14	93%	93%	7%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11					0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 303 LEADERSHIP & COMM SERVICE School ID 32-09-00-01-0303

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing		
		Tested	in each performance level:			Tested in each performance level:			el:	Tested in each performance level:				el:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Listening	2010-11	0					0					0		,		,		
and Speaking	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Reading	2010-11	0			-		0					0						
and Writing	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Listening	2010-11	28	4%	4%	57%	36%	26	_	_			2	_	_	_	_		
and Speaking	2009-10	19	0%	0%	53%	47%	17	_	_	_	_	2	_	_	_	_		
(Grades 5-6)	2008-09	1	_	_	_	_	0					1	_	_	_	_		
Reading	2010-11	28	4%	14%	57%	25%	26	_	_		_	2	_	_	_	_		
and Writing	2009-10	19	5%	37%	53%	5%	17	_	_	_	_	2	_	_	_	_		
(Grades 5-6)	2008-09	1	_	_	_	_	0					1	_	_	_	_		
Listening	2010-11	36	0%	8%	42%	50%	29	0%	10%	31%	59%	7	0%	0%	86%	14%		
and Speaking	2009-10	38	0%	0%	21%	79%	33	0%	0%	15%	85%	5	0%	0%	60%	40%		
(Grades 7-8)	2008-09	1	_	_	_	_	0					1	_	_	_	_		
Reading	2010-11	36	8%	36%	28%	28%	29	3%	38%	28%	31%	7	29%	29%	29%	14%		
and Writing	2009-10	38	5%	34%	34%	26%	33	3%	33%	33%	30%	5	20%	40%	40%	0%		
(Grades 7-8)	2008-09	1	_	_	_	_	0					1	_	_	_	_		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 9-12)	2009 10	0					0					0						
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NOTE

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High School Information

School IS 303 LEADERSHIP & COMM SERVICE School ID 32-09-00-01-0303

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	3		3		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0	0%	0	0%	0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0	0%	0	0%	0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	1	2%	1	1%	0		
	2008-09	1	1%	1	1%	0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	1	2%	1	1%	0		
	2008-09	1	1%	1	1%	0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%