



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **COMPREHENSIVE MODEL SCHOOL PROJECT MS 327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0327**

Principal **MANUEL RAMIREZ**

Telephone **(718) 861-0852**

Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	81	94%	70%	10%	74	93%	69%	9%	7	100%	86%	14%
	2009-10	0				0				0			
	2008-09	96	90%	75%	5%	88	90%	76%	6%	8	88%	63%	0%
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	37	92%	65%	0%	33	—	—	—	4	—	—	—
	2009-10	0				0				0			
	2008-09	47	100%	100%	2%	44	—	—	—	3	—	—	—
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	38	0%	3%	18%	79%	32	0%	3%	19%	78%	6	0%	0%	17%	83%
	2009-10	16	0%	0%	31%	69%	14	—	—	—	—	2	—	—	—	—
	2008-09	18	0%	0%	17%	83%	16	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	38	3%	18%	26%	53%	32	3%	13%	28%	56%	6	0%	50%	17%	33%
	2009-10	16	0%	13%	19%	69%	14	—	—	—	—	2	—	—	—	—
	2008-09	18	0%	11%	28%	61%	16	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	15	0%	0%	13%	87%	9	0%	0%	11%	89%	6	0%	0%	17%	83%
	2009-10	13	0%	8%	38%	54%	10	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	0%	7%	93%	14	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	15	7%	27%	27%	40%	9	11%	0%	44%	44%	6	0%	67%	0%	33%
	2009-10	13	15%	38%	8%	38%	10	—	—	—	—	3	—	—	—	—
	2008-09	15	7%	20%	20%	53%	14	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
