



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **THE FAMILY SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
 School ID **32-09-00-01-0443**  
 Principal **PAMELA LEE**  
 Telephone **(718) 538-3266**  
 Grades **K-3, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **THE FAMILY SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	86	6%	14%	40%	41%	77	6%	13%	39%	42%	9	0%	22%	44%	33%
	2009-10	114	4%	17%	53%	27%	104	4%	14%	54%	28%	10	0%	40%	40%	20%
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	86	36%	20%	24%	20%	77	35%	18%	25%	22%	9	44%	33%	22%	0%
	2009-10	114	25%	46%	19%	10%	104	23%	45%	21%	11%	10	50%	50%	0%	0%
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	119	3%	3%	45%	50%	92	3%	3%	37%	57%	27	0%	0%	74%	26%
	2009-10	60	2%	12%	42%	45%	50	2%	12%	40%	46%	10	0%	10%	50%	40%
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	119	13%	41%	35%	11%	92	12%	36%	39%	13%	27	15%	59%	22%	4%
	2009-10	60	20%	47%	33%	0%	50	16%	48%	36%	0%	10	40%	40%	20%	0%
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

School **THE FAMILY SCHOOL**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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