



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SHERIDAN ACADEMY FOR YOUNG LEADERS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0457**

Principal **LISETTE FEBUS**

Telephone **(718) 538-3411**

Grades **K-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SHERIDAN ACADEMY FOR YOUNG LEADERS**
School ID **32-09-00-01-0457**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	64	5%	8%	33%	55%	45	0%	7%	33%	60%	19	16%	11%	32%	42%
	2009-10	91	4%	7%	31%	58%	75	3%	5%	28%	64%	16	13%	13%	44%	31%
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	64	30%	23%	23%	23%	45	22%	29%	24%	24%	19	47%	11%	21%	21%
	2009-10	91	38%	25%	11%	25%	75	33%	28%	12%	27%	16	63%	13%	6%	19%
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	78	1%	8%	19%	72%	70	1%	7%	19%	73%	8	0%	13%	25%	63%
	2009-10	31	0%	0%	29%	71%	26	0%	0%	27%	73%	5	0%	0%	40%	60%
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	78	17%	36%	21%	27%	70	16%	34%	21%	29%	8	25%	50%	13%	13%
	2009-10	31	3%	48%	32%	16%	26	0%	46%	38%	15%	5	20%	60%	0%	20%
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
