



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BRONX EARLY COLLEGE ACADEMY FOR TEACHING AND LEARNING**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-1324**

Principal **JOHN BARNES**

Telephone **(718) 681-8287**

Grades **6-10**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	95	85%	71%	5%	80	91%	78%	6%	15	53%	33%	0%
	2009-10	56	86%	68%	2%	52	—	—	—	4	—	—	—
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	53	77%	43%	6%	52	—	—	—	1	—	—	—
	2009-10	22	100%	95%	9%	20	—	—	—	2	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	31	74%	65%	10%	29	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	8	88%	75%	25%	8	88%	75%	25%	0			
	2009-10	74	77%	64%	12%	68	79%	65%	12%	6	50%	50%	17%
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	12	92%	67%	0%	10	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	151	58%	44%	2%	137	62%	47%	1%	14	21%	14%	7%
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	69	84%	72%	19%	64	86%	75%	17%	5	60%	40%	40%
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **BRONX EARLY COLLEGE ACADEMY FOR TEACHING AND LEARNING**  
 School ID **32-09-00-01-1324**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# English as a Second Language Achievement Test

School **BRONX EARLY COLLEGE ACADEMY FOR TEACHING AND LEARNING**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	10	0%	20%	70%	10%	8	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	10	30%	10%	50%	10%	8	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	20%	40%	40%	3	-	-	-	-	2	-	-	-	-
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	14	0%	0%	36%	64%	7	0%	0%	29%	71%	7	0%	0%	43%	57%
	2009-10	11	0%	18%	64%	18%	6	0%	17%	83%	0%	5	0%	20%	40%	40%
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	14	7%	29%	43%	21%	7	0%	29%	43%	29%	7	14%	29%	43%	14%
	2009-10	11	18%	45%	27%	9%	6	17%	33%	33%	17%	5	20%	60%	20%	0%
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	14	0%	14%	29%	57%	11	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	14	0%	43%	21%	36%	11	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	0					0					0				

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# High School Information

School **BRONX EARLY COLLEGE ACADEMY FOR TEACHING AND LEARNING**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	1%	2	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	2	1%	2	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **BRONX EARLY COLLEGE ACADEMY FOR TEACHING AND LEARNING**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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