

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCHOOL FOR EXCELLENCE

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 32-09-00-01-1404

Principal CARMEN BARDEGUEZ BROWN

Telephone (718) 860-1385

Grades 9-12, US

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		its	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at	e of studer or above:	ıts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	128	76%	65%	6%	102	81%	72%	8%	26	54%	38%	0%	
	2009-10	119	87%	80%	13%	97	94%	87%	16%	22	55%	50%	0%	
	2008-09	89	90%	80%	25%	77	92%	82%	29%	12	75%	67%	0%	
Integrated Algebra	2010-11	173	85%	57%	0%	144	88%	60%	0%	29	69%	38%	0%	
	2009-10	130	78%	55%	2%	108	81%	56%	2%	22	64%	45%	0%	
	2008-09	59	68%	61%	0%	50	72%	68%	0%	9	44%	22%	0%	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	110	74%	60%	4%	90	77%	63%	4%	20	60%	45%	0%	
and Geography	2009-10	131	76%	60%	5%	108	80%	64%	6%	23	57%	39%	0%	
	2008-09	97	87%	59%	6%	87	87%	63%	7%	10	80%	20%	0%	
U.S. History	2010-11	85	73%	60%	14%	67	70%	61%	16%	18	83%	56%	6%	
and Government	2009-10	112	94%	79%	14%	101	96%	83%	15%	11	73%	36%	9%	
	2008-09	78	90%	62%	6%	66	92%	64%	6%	12	75%	50%	8%	
Living Environment	2010-11	113	89%	77%	0%	93	89%	80%	0%	20	90%	65%	0%	
	2009-10	117	83%	56%	3%	99		61%	4%	18	67%	28%	0%	
	2008-09	81	81%	59%	1%	75	85%	63%	1%	6	33%	17%	0%	
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	3	_	_	_	3	_	_	_	0	_	_	_	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School SCHOOL FOR EXCELLENCE School ID 32-09-00-01-1404

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Regents Exams

		All Stu	idents			General-Education Students				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:			Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	14	100%	93%	79%	11	_	_	-	3	-	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	-	0		2	-
	2009-10	3	_	0		3	_
	2008-09	7	29%	0		7	29%
Science	2010-11	1	-	0		1	-
	2009-10	2	_	0		2	_
	2008-09	1	_	0		1	_
Reading	2010-11	8	63%	0		8	63%
	2009-10	3	_	0		3	_
	2008-09	9	33%	1	-	8	_
Writing	2010-11	6	83%	1	-	5	_
	2009-10	1	_	0		1	_
	2008-09	6	83%	0		6	83%
Global Studies	2010-11	11	55%	0		11	55%
	2009-10	2	_	0		2	_
	2008-09	11	36%	1	-	10	_
U.S. History	2010-11	9	44%	0		9	44%
and Government	2009-10	2	_	0		2	_
	2008-09	6	50%	1	-	5	_

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	ral-Edu	cation	Studer	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			Total Tested		of stude		5		Percent in each			5			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	59	2%	14%	37%	47%	35	3%	14%	40%	43%	24	0%	13%	33%	54%	
and Speaking	2009-10	46	4%	11%	20%	65%	30	0%	10%	13%	77%	16	13%	13%	31%	44%	
(Grades 9–12)	2008-09	41	7%	7%	24%	61%	28	4%	11%	14%	71%	13	15%	0%	46%	38%	
Reading	2010-11	59	10%	46%	29%	15%	35	6%	46%	29%	20%	24	17%	46%	29%	8%	
and Writing	2009-10	46	13%	43%	30%	13%	30	3%	43%	33%	20%	16	31%	44%	25%	0%	
(Grades 9–12)	2008-09	41	15%	49%	27%	10%	28	4%	50%	32%	14%	13	38%	46%	15%	0%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					ral-Educa	Stu	Students with Disabilities						
	Cohort	Cohort	Percentage of students scoring:				Cohort		Percentage of students scoring:						
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	125	7%	48%	6%		97	5%	56%	7%	2	8	14%	21%	0%	
U.S. History and Government	125	6%	46%	12%		97	3%	52%	15%	2	8	14%	25%	0%	
Science	125	3%	63%	1%		97	1%	72%	1%	2	8	11%	32%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	87		76		11		
	2009-10	66		58		8		
	2008-09	72		69		3		
Receiving a Regents Diploma	2010-11	55	63%	51	67%	4	36%	
	2009-10	34	52%	31	53%	3	38%	
	2008-09	25	35%	24	35%	1	33%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0	0%	
	2008-09	0	0%	0	0%	0	0%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009-10	18	N/A	0		18	N/A	
Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	45	11%	37	12%	8	8%		
	2009-10	42	10%	28	8%	14	14%		
	2008-09	12	3%	11	3%	1	1%		
Entered Approved High School	2010-11	12	3%	9	3%	3	3%		
Equivalency Preparation	2009-10	8	2%	5	1%	3	3%		
Program	2008-09	6	1%	5	1%	1	1%		
Total Noncompleters	2010-11	57	14%	46	15%	11	11%		
	2009-10	50	11%	33	10%	17	17%		
	2008-09	18	4%	16	4%	2	2%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	29	32%	27	36%	2	14%		
To 2-year College	52	58%	40	53%	12	86%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	0	0%	0	0%	0	0%		
To Employment	2	2%	2	3%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	7	8%	7	9%	0	0%		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%