



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BRONX HIGH SCHOOL OF BUSINESS**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**

School ID **32-09-00-01-1412**
Principal **ENRIQUE LIZARDI**
Telephone **(718) 410-4060**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	209	70%	51%	2%	167	75%	56%	3%	42	50%	31%	0%
	2009–10	215	54%	39%	3%	173	58%	43%	3%	42	38%	24%	0%
	2008–09	199	53%	30%	3%	166	57%	33%	3%	33	30%	15%	0%
Integrated Algebra	2010–11	153	63%	35%	0%	117	71%	42%	0%	36	39%	14%	0%
	2009–10	191	66%	38%	2%	157	71%	41%	2%	34	47%	24%	0%
	2008–09	154	73%	41%	1%	140	76%	42%	1%	14	43%	29%	0%
Geometry	2010–11	43	67%	44%	2%	36	69%	47%	3%	7	57%	29%	0%
	2009–10	43	70%	42%	2%	42	—	—	—	1	—	—	—
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	37	51%	24%	3%	36	—	—	—	1	—	—	—
	2009–10	22	5%	5%	0%	21	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	106	46%	33%	7%	82	49%	35%	9%	24	38%	25%	0%
	2009–10	136	64%	56%	21%	114	67%	61%	25%	22	50%	32%	0%
	2008–09	104	68%	38%	2%	91	73%	42%	2%	13	38%	15%	0%
U.S. History and Government	2010–11	203	42%	24%	5%	171	46%	26%	5%	32	22%	13%	3%
	2009–10	276	43%	30%	4%	230	46%	33%	5%	46	26%	20%	0%
	2008–09	291	46%	32%	5%	239	48%	34%	6%	52	37%	21%	2%
Living Environment	2010–11	97	68%	40%	0%	80	73%	43%	0%	17	47%	29%	0%
	2009–10	242	51%	30%	1%	204	54%	33%	1%	38	34%	16%	0%
	2008–09	108	60%	31%	0%	84	61%	31%	0%	24	58%	33%	0%
Physical Setting/ Earth Science	2010–11	33	24%	12%	0%	30	—	—	—	3	—	—	—
	2009–10	61	57%	30%	2%	58	—	—	—	3	—	—	—
	2008–09	64	53%	31%	5%	56	57%	34%	5%	8	25%	13%	0%
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	49	18%	6%	0%	48	—	—	—	1	—	—	—
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **BRONX HIGH SCHOOL OF BUSINESS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	21	95%	95%	48%	20	—	—	—	1	—	—	—
	2009–10	33	100%	100%	76%	32	—	—	—	1	—	—	—
	2008–09	35	100%	100%	74%	35	100%	100%	74%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	6	33%	0		6	33%
	2009–10	43	19%	0		43	19%
	2008–09	44	16%	0		44	16%
Science	2010–11	2	—	0		2	—
	2009–10	33	6%	0		33	6%
	2008–09	33	6%	0		33	6%
Reading	2010–11	9	0%	1	—	8	—
	2009–10	15	33%	1	—	14	—
	2008–09	29	10%	0		29	10%
Writing	2010–11	4	—	0		4	—
	2009–10	4	—	0		4	—
	2008–09	12	42%	0		12	42%
Global Studies	2010–11	5	0%	0		5	0%
	2009–10	18	11%	1	—	17	—
	2008–09	23	4%	0		23	4%
U.S. History and Government	2010–11	10	0%	0		10	0%
	2009–10	37	8%	1	—	36	—
	2008–09	26	0%	0		26	0%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	66	9%	18%	20%	53%	58	10%	17%	19%	53%	8	0%	25%	25%	50%
	2009–10	66	15%	8%	23%	55%	57	18%	9%	19%	54%	9	0%	0%	44%	56%
	2008–09	57	0%	21%	30%	49%	48	0%	21%	27%	52%	9	0%	22%	44%	33%
Reading and Writing (Grades 9–12)	2010–11	66	12%	48%	24%	15%	58	10%	47%	26%	17%	8	25%	63%	13%	0%
	2009–10	66	15%	48%	27%	9%	57	18%	46%	28%	9%	9	0%	67%	22%	11%
	2008–09	57	5%	67%	23%	5%	48	4%	65%	25%	6%	9	11%	78%	11%	0%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100
Global History and Geography	122	6%	31%	20%		96	6%	32%	26%		26	4%	27%	0%
U.S. History and Government	122	12%	45%	7%		96	11%	52%	9%		26	15%	19%	0%
Science	122	13%	60%	1%		96	11%	65%	1%		26	19%	42%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRONX HIGH SCHOOL OF BUSINESS**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	68		62		6	
	2009–10	65		56		9	
	2008–09	86		80		6	
Receiving a Regents Diploma	2010–11	54	79%	51	82%	3	50%
	2009–10	41	63%	39	70%	2	22%
	2008–09	54	63%	52	65%	2	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	3	4%	3	5%	0	0%
	2009–10	13	20%	13	23%	0	0%
	2008–09	20	23%	20	25%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	1	N/A	6	N/A
	2009–10	0		0		0	
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	24	6%	18	5%	6	6%
	2009–10	32	7%	22	6%	10	11%
	2008–09	62	12%	45	11%	17	16%
Entered Approved High School Equivalency Preparation Program	2010–11	10	2%	9	3%	1	1%
	2009–10	11	2%	6	2%	5	6%
	2008–09	6	1%	5	1%	1	1%
Total Noncompleters	2010–11	34	8%	27	8%	7	7%
	2009–10	43	10%	28	8%	15	17%
	2008–09	68	13%	50	12%	18	17%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		10	13%	9	14%	1	8%
To 2-year College		17	23%	15	24%	2	17%
To Other Post-secondary		1	1%	1	2%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		47	63%	38	60%	9	75%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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