

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BRONX PREPARATORY CHARTER SCHOOL
School ID 32-09-00-86-0807
Principal SAMONA TAIT
Telephone (718) 294-0841
Grades 5-12

Regents Exams

•		All Stu	dents			General-Education Students Students with Disabilities						s	
		Total	Percentag		nts	Total	Percentag		nts	Total Percentage of students			nts
		Tested	scoring at			Tested	scoring at			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	139	91%	67%	8%	125	95%	74%	9%	14	50%	7%	0%
	2009-10	85	85%	73%	9%	81	_	_	-	4	_	_	-
	2008-09	26	100%	77%	15%	25	_	_	-	1	_	_	-
Integrated Algebra	2010-11	153	92%	72%	1%	138	96%	79%	1%	15	60%	7%	0%
	2009-10	19	79%	47%	0%	15	_	_	-	4	_	_	-
	2008-09	53	85%	62%	0%	51	_	_	-	2	_	_	-
Geometry	2010-11	76	75%	36%	4%	73	_	_	-	3	_	_	-
	2009-10	36	61%	28%	0%	35	_	_	-	1	_	_	-
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	42	71%	36%	2%	41	-	_	_	1	_	_	_
	2009-10	38	11%	0%	0%	37	_	_	_	1	_	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	76	79%	61%	3%	68	81%	62%	3%	8	63%	50%	0%
and Geography	2009-10	56	93%	75%	21%	54	_	_	_	2	_	_	_
	2008-09	40	85%	78%	10%	39	_	_	_	1	_	_	_
U.S. History	2010-11	184	61%	37%	6%	166	64%	40%	7%	18	28%	11%	0%
and Government	2009-10	39	85%	72%	3%	36	_	_	_	3	_	_	_
	2008-09	69	65%	52%	13%	58	76%	60%	16%	11	9%	9%	0%
Living Environment	2010-11	190	86%	67%	9%	172	90%	70%	10%	18	44%	33%	0%
	2009-10	50	90%	74%	6%	47	_	_	_	3	_	_	_
	2008-09	30	100%	87%	3%	28	_	_	-	2	_	_	-
Physical Setting/	2010-11	11	55%	9%	0%	11	55%	9%	0%	0			
Earth Science	2009-10	8	50%	50%	0%	7	_	_	_	1	_	_	_
	2008-09	44	68%	27%	0%	44	68%	27%	0%	0			
Physical Setting/Chemistry	2010-11	77	69%	48%	0%	70	69%	49%	0%	7	71%	43%	0%
	2009-10	25	92%	32%	0%	25	92%	32%	0%	0			
	2008-09	36	47%	17%	0%	36	47%	17%	0%	0			
Physical Setting/Physics	2010-11	12	17%	0%	0%	12	17%	0%	0%	0			
	2009-10	0				0				0			
	2008-09	8	25%	13%	0%	8	25%	13%	0%	0			

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Regents Exams in Languages Other Than English

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

Regents Exams

		All Stu	ll Students				al-Educa	ation Stu	dents	Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	80	89%	75%	41%	73	89%	75%	44%	7	86%	71%	14%
	2009-10	34	94%	82%	44%	34	94%	82%	44%	0			
	2008-09	38	97%	97%	58%	36	_	_	_	2	_	_	_

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Regents Competency Tests

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

Regents Competency Tests

		All Students	;	General-Edu	ıcation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	0		4	_	
	2009-10	0		0		0		
	2008-09	0		0		0		
Science	2010-11	4	_	0		4	_	
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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English as a Second Language Achievement Test

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K1)			All St	udents				General-Education Students St			Stude	Students with Disabilities					
Listening and Speaking (Grades S-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
Listening and Speaking (Grades K-1)			Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (crades K-1)	(Grades K-1)	2008-09	0					0					0				
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010-11 0	•	2009-10	0					0					0				
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0				
(Grades 2-4) 2008-09 0 Reading 2010-11 0 3008-09 0 0 0 Reading 2010-11 0 0 3008-09 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0					0		_			0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades 2-4)	(Grades 2-4)	2008-09	0					0					0				
and Writing (Grades 2-4)	Reading	2010-11	0					0					0				
Listening 2010–11 18 0% 0% 33% 67% 13 0% 0% 31% 69% 5 0% 0% 40% 60% (Grades 5–6) 2008–09 23 0% 0% 87% 13% 19 4	and Writing	2009-10	0					0					0				
and Speaking (Grades 5-6) 2008-09 23 0% 0% 87% 13% 19 4	(Grades 2-4)	2008-09	0					0					0				
and Speaking (Grades 5-6) 2008-09 23 0% 0% 87% 13% 19 4	Listening	2010-11	18	0%	0%	33%	67%	13	0%	0%	31%	69%	5	0%	0%	40%	60%
Reading 2010–11 18 0% 6% 61% 33% 13 0% 0% 62% 38% 5 0% 20% 60% 3 and Writing (Grades 5–6) 2008–09 23 0% 26% 57% 17% 19 4 4	•	2009-10	16	0%	6%	56%	38%	11	0%	9%	55%	36%	5	0%	0%		40%
and Writing (Grades 5-6) 2009-10 16 0% 19% 69% 13% 11 0% 9% 73% 18% 5 0% 40% 60% (Grades 5-6) 2008-09 23 0% 26% 57% 17% 19 4 Listening 2010-11 15 0% 0% 0% 100% 10 0% 0% 0% 100% 5 0% 0% 0% 10 and Speaking (Grades 7-8) 2008-09 13 0% 0% 23% 77% 11 2	(Grades 5-6)	2008-09	23	0%	0%	87%	13%	19	_	_	_	_	4	_	_	_	_
(Grades 5-6) 2008-09 23 0% 26% 57% 17% 19 4 Listening 2010-11 15 0% 0% 0% 100% 10 0% 0% 100% 5 0% 0% 0% 10 and Speaking (Grades 7-8) 2008-09 13 0% 0% 23% 77% 11 2 Reading 2010-11 15 0% 40% 27% 33% 10 0% 30% 20% 50% 5 0% 60% 40% and Writing (Grades 7-8) 2008-09 13 0% 38% 38% 23% 11 2 Listening 2010-11 9 0% 0% 11% 89% 5 4 Listening 2009-10 7 0% 0% 14% 86% 4 3 (Grades 9-12) Reading 2010-11 9 0% 22% 56% 22% 5 4	Reading	2010-11	18	0%	6%	61%	33%	13	0%	0%	62%	38%	5	0%	20%	60%	20%
Listening 2010-11 15 0% 0% 100% 10 0% 0% 0% 100% 5 0% 0% 0% 10 0 and Speaking (Grades 7-8)	and Writing	2009-10	16	0%	19%	69%	13%	11	0%	9%	73%	18%	5	0%	40%	60%	0%
and Speaking (Grades 7-8) 2009-10 16 0% 0% 31% 69% 13 3	(Grades 5–6)	2008-09	23	0%	26%	57%	17%	19	_	_	_	_	4	_	_	_	_
(Grades 7-8) 2008-09 13 0% 0% 23% 77% 11 2 Reading 2010-11 15 0% 40% 27% 33% 10 0% 30% 20% 50% 5 0% 60% 40% and Writing (Grades 7-8) 2008-09 13 0% 38% 38% 23% 11 2 Listening 2010-11 9 0% 0% 11% 89% 5 4 and Speaking (Grades 9-12) (Grades 9-12) Reading 2010-11 9 0% 22% 56% 22% 5 4 Reading 2010-11 9 0% 22% 56% 22% 5 4 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0	Listening	2010-11	15	0%	0%	0%	100%	10	0%	0%	0%	100%	5	0%	0%	0%	100%
Reading 2010–11 15 0% 40% 27% 33% 10 0% 30% 20% 50% 5 0% 60% 40% and Writing (Grades 7–8) 2008–09 13 0% 38% 38% 23% 11 2	and Speaking	2009-10	16	0%	0%	31%	69%	13	_	_	_	_	3	_	_	_	_
and Writing (Grades 7-8) 2009-10 16 0% 25% 31% 44% 13 3 2	(Grades 7–8)	2008-09	13	0%	0%	23%	77%	11	_	_	_	_	2	_	_	_	_
(Grades 7-8) 2008-09 13 0% 38% 38% 23% 11 2 Listening 2010-11 9 0% 0% 11% 89% 5 4 and Speaking (Grades 9-12) (Grades 9-12) Reading 2010-11 9 0% 22% 56% 22% 5 4 and Writing	Reading	2010-11	15	0%	40%	27%	33%	10	0%	30%	20%	50%	5	0%	60%	40%	0%
Listening 2010–11 9 0% 0% 11% 89% 5 4	and Writing	2009-10	16	0%	25%	31%	44%	13	_	_	_	_	3	_	_	_	_
and Speaking (Grades 9–12) 7 0% 0% 14% 86% 4 3 (Grades 9–12) 2008–09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Reading 2010–11 9 0% 22% 56% 22% 5 4	(Grades 7–8)	2008-09	13	0%	38%	38%	23%	11	_	_	_	_	2	_	_	_	_
(Grades 9–12) 2008–09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Reading 2010–11 9 0% 22% 56% 22% 5 4	 Listening	2010-11	9	0%	0%	11%		5	_	_	_	_	4	_	_	_	_
(Grades 9-12) 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Reading 2010-11 9 0% 22% 56% 22% 5 4		2009-10	7	0%	0%	14%	86%	4	_	_	_	_	3	_	_	_	_
and Writing	(Grades 9–12)	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
and Writing 2000-10 7 0% 29% 43% 29% 4 3	Reading	2010-11	9	0%	22%	56%	22%	5	_	_	_	_	4	_	_	_	_
2009 10 1 070 2370 7370 2370 7	-	2009-10	7	0%	29%	43%	29%	4	_	_	_	_	3	_	_	_	_
(Grades 9–12) 2008–09 6 0% 0% 17% 83% 6 0% 0% 17% 83% 0	(Grades 9-12)		6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				

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National Assessment of Educational Progress

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	rai ticipation kate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students					Students with Disabilities			
		Percentage students se 55–64	coring:	85–100	Cohort	Percentage students so 55–64	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85-100	
Global History and Geography	28	4%	61%	18%	25	-	-	-	-	3	-	-	-	-
U.S. History and Government	28	14%	50%	32%	25	-	-	-	-	3	-	-	-	_
Science	28	4%	89%	0%	25	-	-	-	-	3	_	-	-	_

New York State Alternate Assessments (NYSAA) 2010-11

	All Students							
	Total	Number o	f studen	ts scorin				
	Tested	at Level:						
		1	2	3	4			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	29		26		3		
	2009-10	30		30		0		
	2008-09	24		23		1		
Receiving a Regents Diploma	2010-11	28	97%	26	100%	2	67%	
	2009-10	30	100%	30	100%	0		
	2008-09	24	100%	23	100%	1	100%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0		
	2008-09	0	0%	0	0%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	0	0%	0	0%	0	0%		
	2009-10	0	0%	0	0%	0			
	2008-09	0	0%	0	0%	0	0%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0			
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	0	0%	0	0%	0	0%		
	2009-10	0	0%	0	0%	0			
	2008-09	0	0%	0	0%	0	0%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	6	21%	6	23%	0	0%	
To 2-year College	4	14%	2	8%	2	67%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	19	66%	18	69%	1	33%	

More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

31-40%