



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

District ID **32-10-00-01-0000**

Superintendent **SONIA MENENDEZ**

Telephone **(718) 741-5852**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	6189	80%	68%	21%	5496	82%	71%	23%	693	59%	40%	3%
	2009–10	6095	78%	65%	19%	5505	81%	69%	21%	590	48%	33%	3%
	2008–09	5810	74%	61%	18%	5257	78%	64%	20%	553	41%	25%	1%
Integrated Algebra	2010–11	6772	79%	59%	7%	5819	83%	63%	8%	953	54%	29%	1%
	2009–10	6157	74%	55%	3%	5360	77%	59%	4%	797	52%	31%	1%
	2008–09	5943	69%	51%	3%	5237	73%	55%	4%	706	42%	22%	0%
Geometry	2010–11	2892	78%	61%	24%	2782	79%	62%	24%	110	55%	34%	5%
	2009–10	3007	76%	62%	24%	2891	78%	64%	25%	116	41%	28%	3%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	2286	68%	59%	32%	2230	69%	60%	33%	56	36%	20%	7%
	2009–10	1007	58%	45%	20%	995	58%	46%	20%	12	33%	17%	8%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	6557	68%	52%	18%	5732	72%	56%	21%	825	39%	19%	3%
	2009–10	6225	69%	53%	19%	5557	72%	57%	21%	668	43%	24%	2%
	2008–09	5856	73%	54%	20%	5285	76%	58%	22%	571	42%	22%	3%
U.S. History and Government	2010–11	4856	79%	66%	31%	4378	82%	70%	33%	478	51%	29%	6%
	2009–10	4825	79%	68%	31%	4366	82%	72%	33%	459	53%	34%	6%
	2008–09	5242	71%	57%	26%	4718	75%	61%	29%	524	35%	20%	3%
Living Environment	2010–11	5456	81%	65%	20%	4779	85%	69%	22%	677	57%	36%	3%
	2009–10	5657	75%	59%	18%	5003	79%	63%	20%	654	46%	29%	2%
	2008–09	5720	82%	64%	18%	5144	85%	68%	20%	576	56%	35%	3%
Physical Setting/Earth Science	2010–11	2720	51%	34%	6%	2465	54%	36%	6%	255	29%	15%	1%
	2009–10	2129	58%	45%	9%	1948	60%	47%	9%	181	33%	21%	2%
	2008–09	2349	59%	41%	5%	2185	61%	42%	6%	164	36%	20%	0%
Physical Setting/Chemistry	2010–11	1838	88%	72%	31%	1802	88%	72%	32%	36	69%	44%	11%
	2009–10	2096	79%	65%	16%	2054	80%	65%	17%	42	43%	29%	5%
	2008–09	2158	78%	62%	18%	2111	79%	62%	18%	47	40%	30%	6%
Physical Setting/Physics	2010–11	1193	88%	82%	46%	1177	89%	83%	46%	16	69%	63%	25%
	2009–10	1234	91%	86%	44%	1211	92%	87%	45%	23	35%	35%	17%
	2008–09	1125	88%	79%	35%	1104	89%	80%	35%	21	52%	43%	19%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	158	98%	97%	68%	156	–	–	–	2	–	–	–
	2009–10	153	96%	90%	65%	152	–	–	–	1	–	–	–
	2008–09	149	98%	97%	67%	148	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	68	94%	91%	69%	67	–	–	–	1	–	–	–
	2009–10	33	100%	100%	97%	33	100%	100%	97%	0			
	2008–09	81	90%	89%	72%	80	–	–	–	1	–	–	–
Comprehensive Spanish	2010–11	2181	97%	94%	72%	2066	97%	95%	74%	115	87%	82%	47%
	2009–10	2059	98%	97%	77%	1990	99%	97%	77%	69	88%	86%	52%
	2008–09	2227	99%	97%	79%	2149	99%	98%	79%	78	97%	94%	58%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	613	32%	16	63%	597	31%
	2009-10	571	25%	15	20%	556	25%
	2008-09	618	40%	30	30%	588	41%
Science	2010-11	567	20%	19	42%	548	19%
	2009-10	618	24%	22	41%	596	23%
	2008-09	555	32%	38	53%	517	30%
Reading	2010-11	317	26%	22	23%	295	27%
	2009-10	417	38%	13	31%	404	38%
	2008-09	440	34%	24	63%	416	33%
Writing	2010-11	245	65%	14	64%	231	65%
	2009-10	335	65%	14	57%	321	66%
	2008-09	250	58%	16	56%	234	58%
Global Studies	2010-11	492	23%	21	24%	471	23%
	2009-10	453	22%	17	29%	436	21%
	2008-09	442	21%	22	23%	420	21%
U.S. History and Government	2010-11	290	35%	19	42%	271	35%
	2009-10	293	27%	14	36%	279	27%
	2008-09	282	23%	20	35%	262	22%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total		Percent of students scoring in each performance level:				Total		Percent of students scoring in each performance level:				Total		Percent of students scoring in each performance level:			
		Tested		Begin.	Interm.	Adv.	Prof.	Tested		Begin.	Interm.	Adv.	Prof.	Tested		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	2523	7%	18%	41%	34%	2087	8%	17%	40%	36%	436	6%	24%	44%	25%			
	2009–10	2474	8%	21%	40%	31%	2021	8%	20%	40%	33%	453	8%	28%	42%	22%			
	2008–09	2466	6%	21%	41%	32%	2024	6%	18%	41%	35%	442	5%	32%	43%	20%			
Reading and Writing (Grades K–1)	2010–11	2523	34%	31%	18%	18%	2087	32%	31%	18%	19%	436	44%	26%	15%	15%			
	2009–10	2474	38%	28%	13%	21%	2021	36%	28%	13%	22%	453	46%	28%	10%	16%			
	2008–09	2466	38%	27%	18%	17%	2024	35%	28%	19%	18%	442	51%	26%	15%	9%			
Listening and Speaking (Grades 2–4)	2010–11	3405	5%	8%	36%	51%	2515	6%	9%	32%	53%	890	2%	6%	48%	44%			
	2009–10	3466	5%	7%	32%	56%	2530	6%	7%	28%	60%	936	2%	8%	43%	47%			
	2008–09	3421	4%	7%	35%	54%	2520	5%	6%	32%	58%	901	1%	8%	45%	45%			
Reading and Writing (Grades 2–4)	2010–11	3405	17%	31%	37%	16%	2515	14%	27%	39%	19%	890	23%	41%	29%	7%			
	2009–10	3466	16%	31%	36%	17%	2530	13%	27%	40%	21%	936	23%	42%	27%	7%			
	2008–09	3421	16%	32%	40%	12%	2520	13%	29%	44%	14%	901	26%	40%	30%	5%			
Listening and Speaking (Grades 5–6)	2010–11	1859	8%	12%	39%	41%	1307	11%	13%	35%	41%	552	1%	8%	49%	41%			
	2009–10	1854	9%	11%	37%	43%	1265	12%	12%	31%	45%	589	2%	9%	50%	40%			
	2008–09	1827	6%	8%	43%	44%	1252	8%	9%	38%	46%	575	2%	6%	53%	40%			
Reading and Writing (Grades 5–6)	2010–11	1859	18%	22%	33%	28%	1307	19%	18%	31%	32%	552	14%	31%	38%	17%			
	2009–10	1854	15%	26%	41%	18%	1265	16%	23%	39%	21%	589	12%	34%	43%	11%			
	2008–09	1827	13%	24%	37%	26%	1252	13%	19%	37%	31%	575	14%	34%	37%	15%			
Listening and Speaking (Grades 7–8)	2010–11	1512	9%	16%	30%	46%	1058	12%	19%	25%	44%	454	1%	9%	41%	49%			
	2009–10	1657	8%	15%	29%	48%	1152	11%	18%	24%	47%	505	2%	9%	39%	51%			
	2008–09	1688	7%	14%	33%	47%	1181	9%	14%	29%	48%	507	2%	12%	41%	45%			
Reading and Writing (Grades 7–8)	2010–11	1512	26%	32%	25%	17%	1058	29%	28%	24%	19%	454	20%	40%	26%	13%			
	2009–10	1657	25%	37%	25%	13%	1152	25%	32%	27%	16%	505	26%	47%	21%	6%			
	2008–09	1688	23%	36%	25%	16%	1181	22%	31%	27%	19%	507	25%	48%	20%	7%			
Listening and Speaking (Grades 9–12)	2010–11	2501	14%	27%	22%	37%	2026	15%	28%	21%	35%	475	7%	21%	25%	47%			
	2009–10	2577	14%	25%	21%	40%	2131	15%	26%	20%	39%	446	7%	22%	26%	45%			
	2008–09	2266	10%	28%	25%	37%	1964	10%	28%	24%	37%	302	10%	24%	29%	37%			
Reading and Writing (Grades 9–12)	2010–11	2501	18%	49%	21%	12%	2026	17%	49%	21%	13%	475	22%	47%	22%	9%			
	2009–10	2577	15%	50%	23%	12%	2131	13%	49%	24%	14%	446	25%	52%	18%	4%			
	2008–09	2266	17%	49%	22%	12%	1964	15%	49%	23%	14%	302	29%	49%	17%	6%			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	4795	8%	39%	25%	4083	7%	43%	29%	712	12%	13%	1%
U.S. History and Government	4795	6%	35%	31%	4083	5%	38%	36%	712	9%	15%	3%
Science	4795	7%	47%	21%	4083	7%	51%	25%	712	10%	20%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	78	6	4	12	56
Mathematics	78	1	4	24	49
Social Studies	78	5	7	16	50
Science	79	4	6	8	61

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	3391		3174		217	
	2009–10	3469		3232		237	
	2008–09	3548		3340		208	
Receiving a Regents Diploma	2010–11	2630	78%	2568	81%	62	29%
	2009–10	2469	71%	2402	74%	67	28%
	2008–09	2320	65%	2257	68%	63	30%
Receiving a Regents Diploma with Advanced Designation	2010–11	1120	33%	1114	35%	6	3%
	2009–10	1010	29%	1000	31%	10	4%
	2008–09	991	28%	986	30%	5	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	161	N/A	2	N/A	159	N/A
	2009–10	155	N/A	2	N/A	153	N/A
	2008–09	174	N/A	3	N/A	171	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1034	4%	764	4%	270	6%
	2009–10	957	4%	680	3%	277	7%
	2008–09	1003	4%	746	4%	257	6%
Entered Approved High School Equivalency Preparation Program	2010–11	148	1%	107	1%	41	1%
	2009–10	171	1%	128	1%	43	1%
	2008–09	192	1%	147	1%	45	1%
Total Noncompleters	2010–11	1182	5%	871	4%	311	7%
	2009–10	1128	5%	808	4%	320	8%
	2008–09	1195	5%	893	4%	302	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1761	50%	1726	54%	35	9%
To 2-year College	1025	29%	923	29%	102	27%
To Other Post-secondary	67	2%	27	1%	40	11%
To the Military	23	1%	21	1%	2	1%
To Employment	47	1%	40	1%	7	2%
To Adult Services	1	0%	0	0%	1	0%
To Other Known Plans	3	0%	3	0%	0	0%
Plan Unknown	625	18%	436	14%	189	50%