



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 8 ISSAC VARIAN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0008**
 Principal **ROSA MARIA PERALTA**
 Telephone **(718) 584-3043**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	95	11%	17%	42%	31%	87	10%	16%	41%	32%	8	13%	25%	50%	13%
	2009-10	117	4%	19%	50%	26%	107	5%	19%	50%	27%	10	0%	20%	60%	20%
	2008-09	144	3%	13%	47%	38%	124	4%	8%	47%	41%	20	0%	40%	45%	15%
Reading and Writing (Grades K-1)	2010-11	95	38%	25%	23%	14%	87	38%	25%	24%	13%	8	38%	25%	13%	25%
	2009-10	117	31%	31%	9%	29%	107	31%	31%	10%	28%	10	30%	30%	0%	40%
	2008-09	144	31%	33%	24%	13%	124	27%	35%	24%	14%	20	50%	20%	25%	5%
Listening and Speaking (Grades 2-4)	2010-11	231	4%	6%	38%	52%	170	5%	7%	32%	56%	61	0%	3%	54%	43%
	2009-10	210	4%	6%	33%	57%	160	5%	6%	28%	62%	50	0%	8%	52%	40%
	2008-09	172	2%	5%	29%	64%	136	3%	5%	23%	69%	36	0%	3%	53%	44%
Reading and Writing (Grades 2-4)	2010-11	231	16%	24%	44%	16%	170	13%	18%	47%	22%	61	25%	39%	34%	2%
	2009-10	210	11%	29%	41%	19%	160	9%	22%	46%	23%	50	16%	50%	28%	6%
	2008-09	172	12%	34%	39%	16%	136	10%	27%	44%	19%	36	19%	58%	19%	3%
Listening and Speaking (Grades 5-6)	2010-11	41	2%	12%	41%	44%	29	3%	17%	34%	45%	12	0%	0%	58%	42%
	2009-10	41	12%	10%	44%	34%	32	16%	9%	44%	31%	9	0%	11%	44%	44%
	2008-09	53	2%	9%	40%	49%	35	3%	9%	43%	46%	18	0%	11%	33%	56%
Reading and Writing (Grades 5-6)	2010-11	41	12%	27%	27%	34%	29	17%	21%	28%	34%	12	0%	42%	25%	33%
	2009-10	41	22%	12%	41%	24%	32	25%	6%	41%	28%	9	11%	33%	44%	11%
	2008-09	53	9%	26%	36%	28%	35	11%	20%	37%	31%	18	6%	39%	33%	22%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
