



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS 51 BRONX NEW SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
School ID **32-10-00-01-0051**  
Principal **PAUL SMITH**  
Telephone **(718) 584-8772**  
Grades **K-5**

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Geometry</b>                            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 51 BRONX NEW SCHOOL**  
School ID **32-10-00-01-0051**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K–1)</b>  | 2010–11 | 3            | —  | —       | —    | —     | 3                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 4            | —  | —       | —    | —     | 4                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2008–09 | 5            | 0%   | 0%      | 60%  | 40%   | 3                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades K–1)</b>     | 2010–11 | 3            | —  | —       | —    | —     | 3                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 4            | —  | —       | —    | —     | 4                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2008–09 | 5            | 0%   | 0%      | 60%  | 40%   | 3                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 2–4)</b>  | 2010–11 | 4            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009–10 | 7            | 0%   | 14%     | 43%  | 43%   | 3                          | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2008–09 | 7            | 0%   | 0%      | 0%   | 100%  | 4                          | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 2–4)</b>     | 2010–11 | 4            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009–10 | 7            | 0%   | 57%     | 43%  | 0%    | 3                          | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2008–09 | 7            | 0%   | 29%     | 57%  | 14%   | 4                          | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 5–6)</b>  | 2010–11 | 3            | —  | —       | —    | —     | 3                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2008–09 | 1            | —  | —       | —    | —     | 0                          |  |         |      |       | 1                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 5–6)</b>     | 2010–11 | 3            | —  | —       | —    | —     | 3                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2008–09 | 1            | —  | —       | —    | —     | 0                          |  |         |      |       | 1                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 7–8)</b>  | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7–8)</b>     | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9–12)</b> | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9–12)</b>    | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

### NOTE

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# More Information about the School

School **PS 51 BRONX NEW SCHOOL**  
School ID **32-10-00-01-0051**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Financial Information

|   |        |
|---|--------|
| <b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 71-80% |
|---|--------|